

Rivers

The Trojan Horse

Specific areas of learning:

- Problem Solving and Reasoning
- Place Value
- Four Operations (Addition, Subtraction, Multiplication, Division)
- Fractions
- Conversion

Areas of Learning:

Geography (Rivers)

Identify and describe the physical features of river
Explain why the course of a river changes
Compare and contrast how physical features change along the course of a river
Describe the components of the hydrological cycle

History (The Trojan Horse – historical fact, legend or classical myth?)

Describe and explain the main events in the siege of the city of Troy
Evaluate and critique the archaeological evidence regarding the Trojan Horse
Review and evaluate the historical evidence regarding the existence of the Lost Kingdom of Atlantis

Learning will include:

- Days/months/telling the time
- Numbers 1-1000
- Places in town
- School

Mathematical Development

(Problem Solving, Reasoning & Numeracy)

- Number
- Calculation
- Fractions
- Measures

History and Geography

Rivers
The Trojan Horse

Spanish

- In school
- Weekends

RE, PSHE and RSE

- Gospel
- Incarnation
- My Healthy Self
- Connecting With Others

Computing

- E-Safety
- Computing Systems and Networks
- Creating Media – Webpage creation

Activities will include:

Staying safe online
Searching the web
What influences search results?
Analysis of webpages
Webpage creation

English

- Who Let The Gods Out?
- Myths and Legends
- Persuasive Writing
- Poetry
- Explanation

Key Outcomes:

Whole Class Reading

Who Let The Gods Out? by Maz Evans

Poetry

To write in the style of Jackie Morris ('I Am Cat') using high-quality descriptive language.

Persuasion

Use a range of devices to persuade!

Myth Writing

To write a Greek myth in the style of Beowulf (overcoming a monster)

Explanation - Cracking Contraptions

Invent and explain how your own Wallace and Gromit 'Cracking Contraption' works!

Science

- Electricity
- Living Things and Their Habitats
- Investigative Skills

Activities will include:

Building circuits in series and in parallel
Circuit symbols
Grouping animals according to their characteristics.
Naming types of microorganism.
Investigating harmful microorganisms.
Planning and carrying out investigations

Art, Music and DT

- Art – Photo Art
- DT – Structures
- Music – Variations and Themes, Film Music

Activities will include:

Art

Create photomontage art
Use technology to create art pieces

Design and Technology

Analyse, design, create and evaluate a structure suited for a particular purpose.

Music

Variations and Themes: Pop Art

Instruments in an Orchestra

Exploring Rhythms

Linking Music and Art

Film Music

Soundtracks

Creating and following a score

PE

- Outdoor Adventurous Activities
- Football
- Dance
- Gymnastics

Activities will include:

Football – drills, skills, ball control, penalties, games
Dance – work collaboratively to include compositional ideas, develop motifs independently, use appropriate terminology
Gymnastics – creating gymnastic routines, perform gymnastic balances, shapes and actions, show clarity, fluency and accuracy in movement
Outdoor Adventurous Activities (including orienteering and Residential)

RE

Understanding Christianity:

Gospel

Incarnation

RSE

My Healthy Self

Healthy habits – teeth, eating, mindset, self-esteem

Regulating my emotions

Connecting With Others

Being respectful

Creating and respecting boundaries

Challenging unfairness and stopping bullying