

Withycombe Raleigh C of E Primary School

Pupil Premium Profile 2018-2019

Total numbers of pupils in school	621
Number of Pupil Premium eligible pupils	35 Pupil Premium and 46 service children (new intake including Foundation not yet confirmed)
Total pupil premium budget (April 2018 – April 2019)	£100,040

*January 2018 Census

Pupil Premium Grant Action Plan Academic Year 2018/19

ITEM/PROJECT	COST (projected)	OBJECTIVES	OUTCOMES	IMPACT
Employment of specialised TA's	£16,426	To work closely with Senco, Class teachers and Parents to support and deliver Thrive, Emotional and Behavioural support. To help children access to learning to enable the gap to be narrowed with PP children.	The 'readiness to learn' gap is for PP children and groups is narrowed.	
Regular Review meetings of PP support and interventions by LT and Senco	£800 (Termly meetings)	To ensure that quality provision is provided and is appropriate for children. To ensure that children are making progress and that the gap is being narrowed.	Intervention groups address specific needs. Children make good progress and the gap between PP and non-PP children is narrowed. Children are monitored and tracked closely.	
Enrichment opportunities, trips, visits, including contribution towards residential.	£2,500	To provide enrichment opportunities for all children. To offer financial support to the families of disadvantaged pupils to access enrichment activities.	Disadvantaged pupils are able to access all areas of an enriched curriculum, attending events/days in other schools/facilities.	
Thrive subscription and update	£2,836	To identify gaps in children's reading	Children's reading habits are tracked and	

training		attainment. To monitor children's reading interest and habits and support comprehension.	monitored and data is addressed from this. Children's reading is closely monitored and children have increased control of their reading understanding and progression. Parents know how to, and can support children with their reading at home.	
CPOMS £1074	£805	Safeguarding electronic posting system to ensure concerns are centralised. Chronological sequencing and other tracking uses	Improved response for support for all safeguarding needs including PP	
Weekly parent information workshops by Senco to enable support for PP	£5,000	A series of parent workshops run through the School Senco to support parents (including PP) in helping their children	PP children being supported in their readiness to learn, supported with intervention in closing the gap and to ensure correct diagnosis for support	
Collaboration model support focus for disadvantaged pupils	9 sessions (x £180) £1,620	To identify cohort needs. Professional conversation with teacher. Triad support including coach/mentor to support intervention or needs with a focus on PP children.	Teachers identified need or area to support PP children and the wider class. Strategies with view of closing the gap for PP and disadvantaged pupils	
Parent meetings and support sessions for targeted sessions with specialised TA , e.g. Supporting their child/ren with reading, supporting their child/ren with writing.	£10,360	To enable parents to engage with their child's learning and know how to support them. To engage parents in workshops to support their child/ren with Maths, Reading and Writing.	Parents feel confident to support their children at home with their learning. Parents know where their child is and what they need to get better at, and improve.	
Purchase 'Speech link', 'Infant language link' and Education City subscription.	£275 £849	To identify early language difficulties.	Whole class screens determine the level of First quality teaching practice, groups and/or individual children receive speech intervention from a Speech Link programme.	
One-to-one counselling.	£885	To provide opportunities for children	Individual children identified as needing	

	(5 PP children supported) 3 terms x 10 weeks	needing 'play therapy' and counselling to enable children to talk safely about their feelings and resolve issues for them.	one-to-one counselling. Tailored support provided to those children, at an appropriate level and depth. Children supported with their emotional needs to support their behaviour and social/emotional needs.	
'THRIVE' training for 2 SEND LSA and weekly support for PP children.	£400	To provide training and support for targeted TA's and Senco to assess PP children and enable them to work with and support PP children.	Children's emotional, developmental and social needs met.	
PSP	£850	To provide emotional support for identified children. PSP David Slater.	Children show an increase in confidence and self-belief.	
Support with school uniforms.	£500	To enable children to feel fully included without other affecting their learning or self-awareness.	Children are included and don't feel different to others.	
Provision of School Meals for children eligible for Free School Meals (31 children for 2016/17 @ 80% take-up)	£9,506	To provide a nutritionally balanced school meal.	Children will be able to perform to their full potential.	
Time for PP case studies.	£750 (1/2 day for KS1 and KS2 phase leaders each term)	To enable children's attainment and progress to be tracked and closely monitored. To monitor progress of PP children with teachers.	Children's progress is tracked and interventions and support are making a difference. The gap in learning is narrowed.	
General Courses to support targeted intervention for PP pupils (closing the gap; Cued speech, Pips training, Ipad training, Phonics Y1 additional support, etc.)	£500	To support all children who need the knowledge and skills.	Children benefitted from well-trained TAs.	
Teaching Assistants (10% of cost)	£40,638	Teaching assistants are attached to provision across the school working with	Class teacher ensure that disadvantaged pupils receive appropriate	

		disadvantaged children. To communicate achievements and needs of children from their learning.	interventions/boost if required. Use of pre-teaching and over-learning strategies to narrow the gap.	
Nessy	£840	Dyslexic programme to support next steps	Provides levels and support programme for improvement – impacts on spelling and writing	
Purchase of Pupil Tracker to aid assessment and tracking of pupil's progress.	£2,099	To track children's progress and learning. To identify gaps in understanding to inform intervention groups and support.	Class teacher aware of gaps in children's understanding. Leaders, Ts and Tas aware of children's progress and learning against 'ARS' – age related standards.	
Accelerated Reader	£705.00			
YOGA	£640 to Feb 19	Children are chosen to do weekly sessions to help them to calm and build self-control.	Children show noticeable improvement in behaviour.	
FUNFIT		This programme (daily for six weeks) benefits children's fine motor skills. TAs attend training sessions.	Children's PE skills improve and handwriting improves.	
HIGH FIVE		TAs have also trained to deliver this fine motor skills course which was designed at Vbranch House.	Children's fine motor skills and handwriting improve.	
FOREST SCHOOL		TA has been trained and children taught forest school skills.	Children feel calm in the woods and more confident learning these skills. Increased self-esteem leads to resilience and stamina in classroom tasks.	
SUMMARY				
TOTAL PP RECEIVED	£100,040			
TOTAL PP EXPENDITURE	£99,784			
TOTAL PP OUTSTANDING	£			