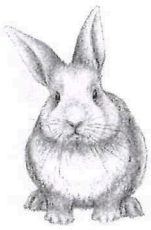


Welcome to Year One!

Dear Parent/carers,

We are very much looking forward to teaching your child in September. We will of course send you a letter at the beginning of the term outlining Year One routines, learning focuses etc.

Miss Neesam will be teaching in Rabbit Class every day. In Barn Owl class we have Mrs Warren and Mrs Gardner. Mrs Warren will be here on Monday, Tuesday and Wednesday, and Mrs Gardner will be your teacher on Thursday and Friday. Mrs Parker and Mrs Pritchard are the class teachers in Hedgehog Class. Mrs Pritchard teaches on Monday and Tuesday, and Mrs Parker teaches Wednesday, Thursday and Friday. We are all really looking forward to seeing your child in September.
The morning Teaching Assistants in Year 1 will be Mrs Hartley, Mrs Hawkins and Ms Aldridge. All these lovely ladies are looking forward to spending time with the children over the year.

Anything you can do to help your child increase in independence will really benefit them in Year 1 like dressing themselves, zipping up coats and looking after their belongings such as a water bottle and bookbag.

We have included a variety of activities that you may like to do with your child. Some may promote conversations about the transition to year one and their thoughts and feelings about this. In September, we would love to see some of the activities that you choose to do from the pack so that we can find out more about your child and their interests!

We really hope that you have a great summer and we look forward to meeting your child in September.

Best wishes,

The Year One Team

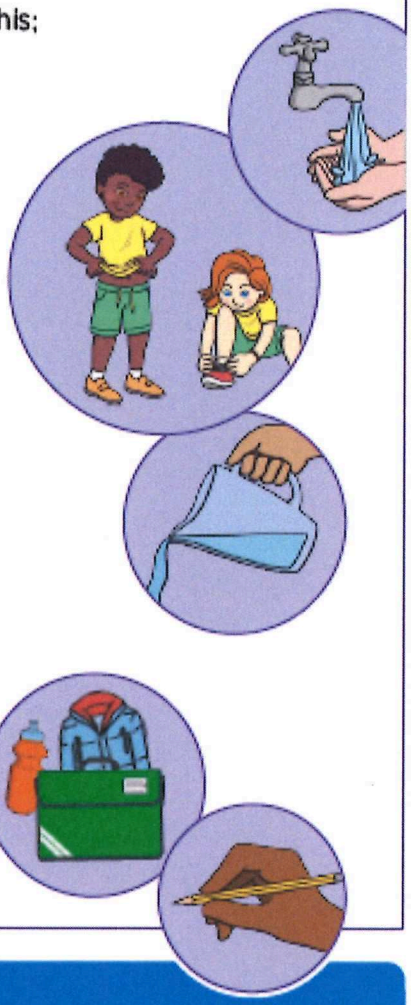
Here are a few ideas of some things you can practise to help get ready for Year 1- have fun!

Getting Ready for Year 1

There are lots of ways to help your child get ready for year 1. Here are some key skills you can practise together at home.

Ask a grown-up to help you practise:

- washing and drying your hands and knowing when it is important to do this;
- wiping and blowing your nose;
- putting on and fastening your shoes and coat;
- putting on gloves;
- changing clothes - including turning clothes the correct way around;
- using a knife, fork and spoon;
- pouring a drink from a jug;
- opening food packets, containers and your lunch box;
- taking turns when playing a game;
- tidying away toys when you have finished using them;
- asking for help and explaining what's wrong;
- following simple instructions, such as putting away a toy;
- asking and answering simple questions;
- using child-safe scissors to cut paper carefully, following a line or to cut out shapes;
- writing your name (try writing your first name and your surname).

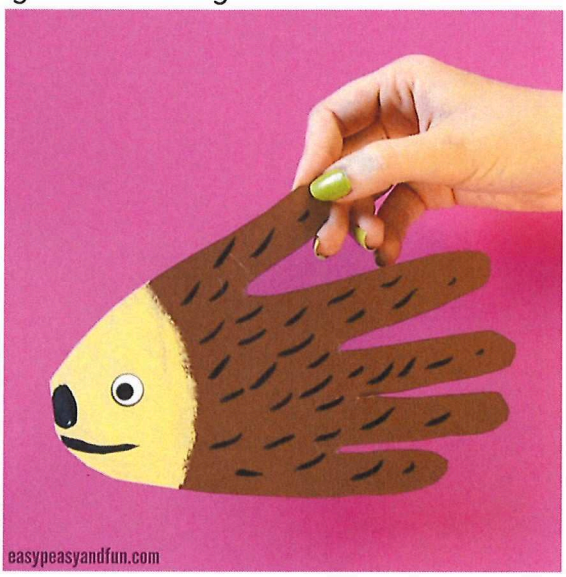


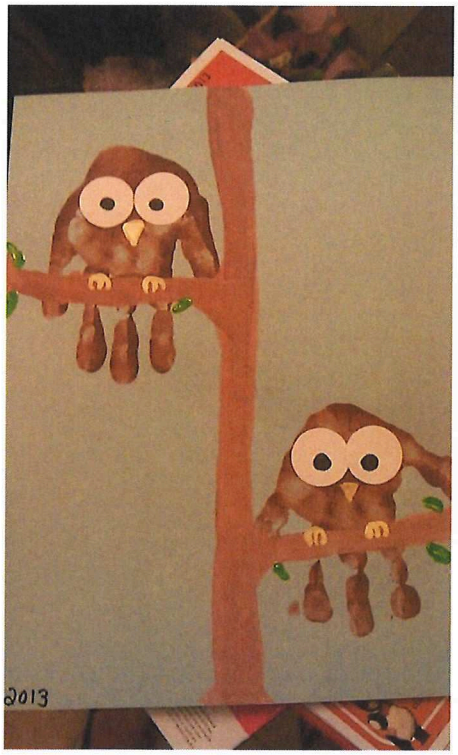
Other things you can do:

- Ask a grown-up to write your name into all your clothes, including your coat. Can you find and read your name on each piece of clothing?
- Learn about your birthday. When is your birthday? How old will you be on your next birthday?
- Talk about the things you need to take to school and bring home each day - for example, your jumper, coat, book bag and water bottle.
- Practise getting changed for PE. Can you take off your clothes and put them in a bag? Can you put on shorts and a T-shirt all by yourself?
- Talk about how you are feeling and know how to calm yourself down if you are feeling cross.

Handprint Art

You have all been fantastic rabbits, hedgehogs and barn owls! Before it is time for you to move on to your new classes, have a go at one of our woodland creature handprint activities! They are super quick, easy and a lovely way to remember your time in Year One. Write your favourite memory of this school year on the back and keep it somewhere safe. Don't forget to send us a picture through Seesaw or your class email account!





My School Year Memory Page

This is me!

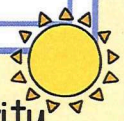
Best School Trip

Favourite book

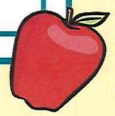
My teacher/s

Funniest memory!

Best outdoor activity



Best classroom activity



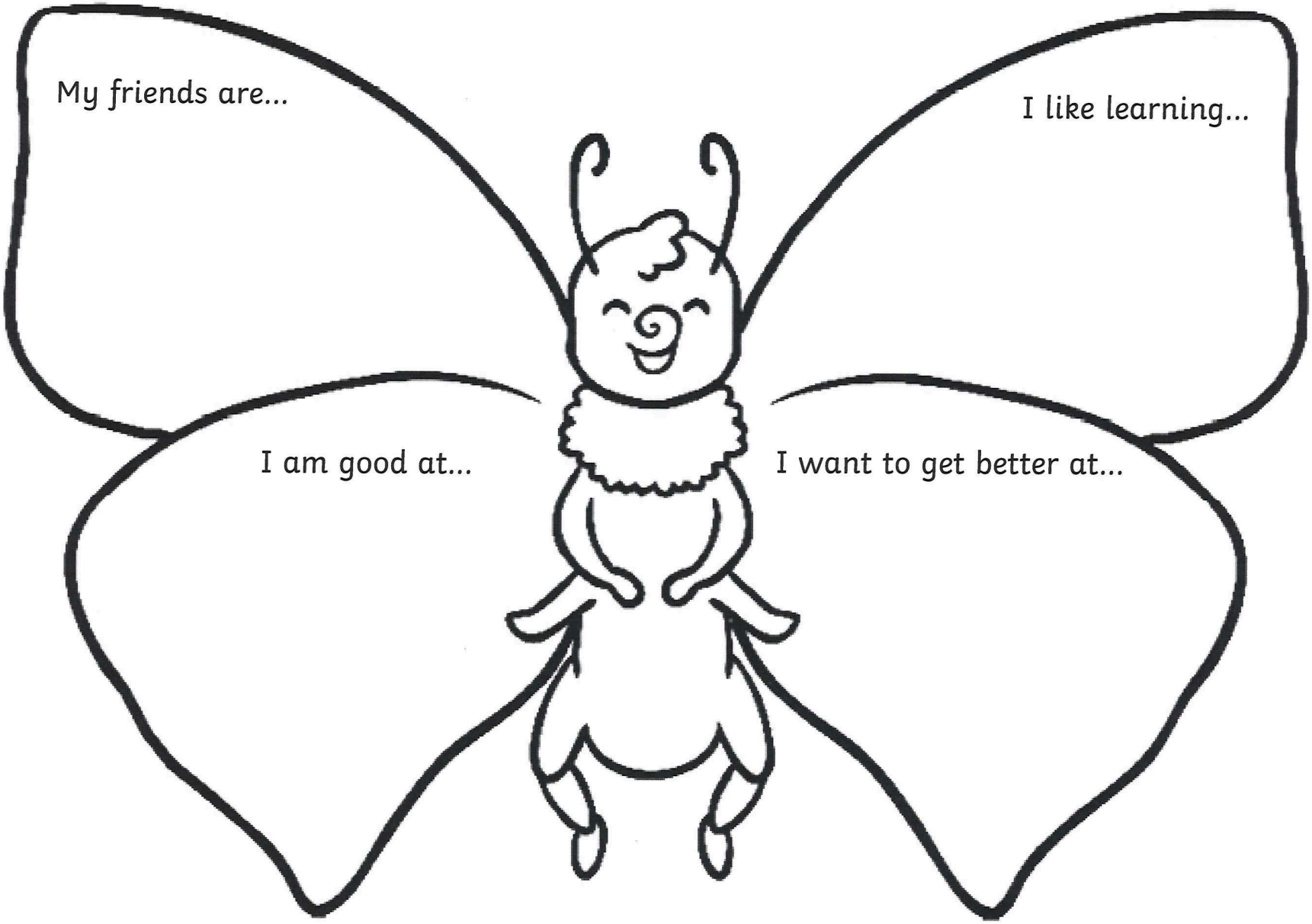
New friends

Can you draw some of your best memories from your year in Foundation? Perhaps a grown up could scribe to tell us about your pictures. We'd love to see these in September!

Me and my family!

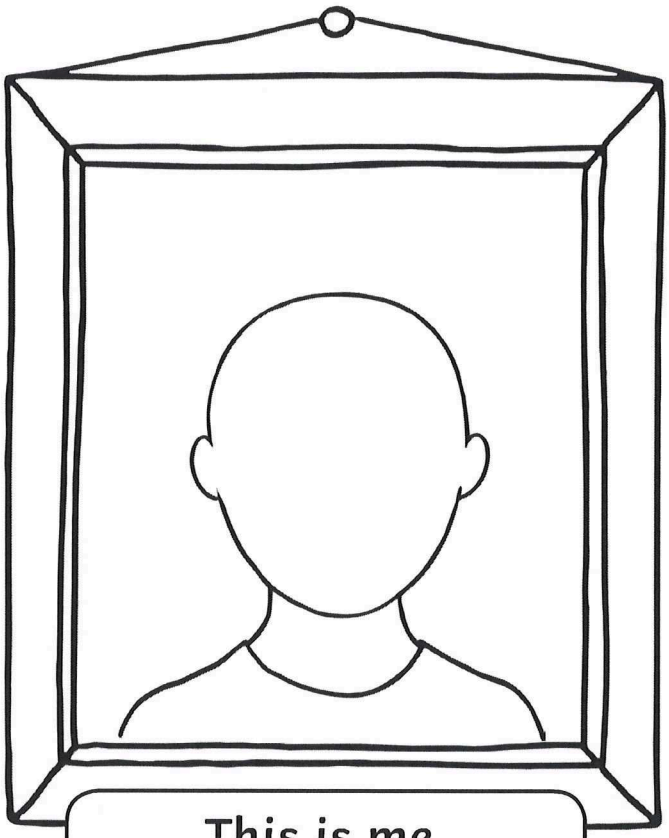
Draw a picture of you and the people you live with in the house below. You can include any pets you have too! You might also want to draw the people you enjoy spending time with outside of your household around the house. This could be people like your grandparents or cousins! Some of you might like to label the people too!

Spreading My Wings from Foundation to Year 1



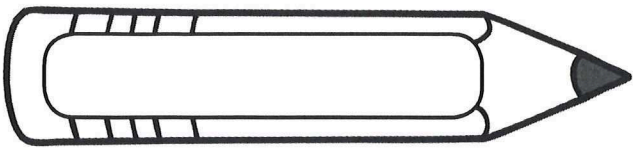
You can write, adults can scribe or you can share the writing! ☺

All About Me

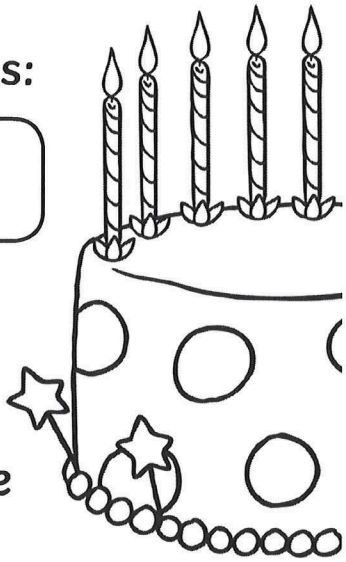


This is me.

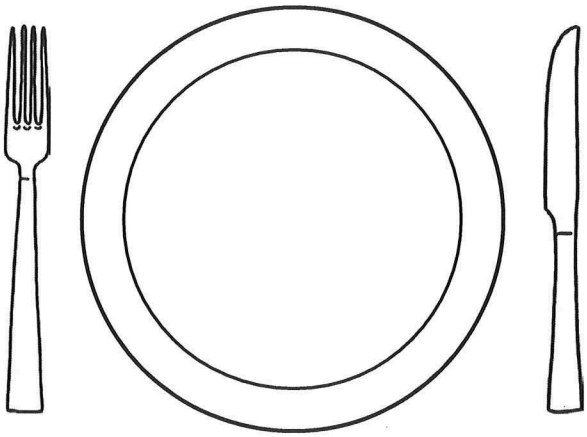
My name is:



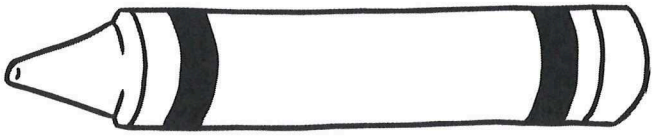
My birthday is:



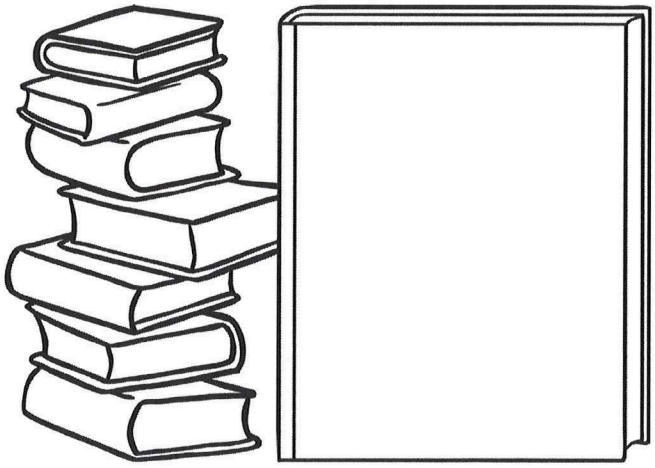
My favourite food is:



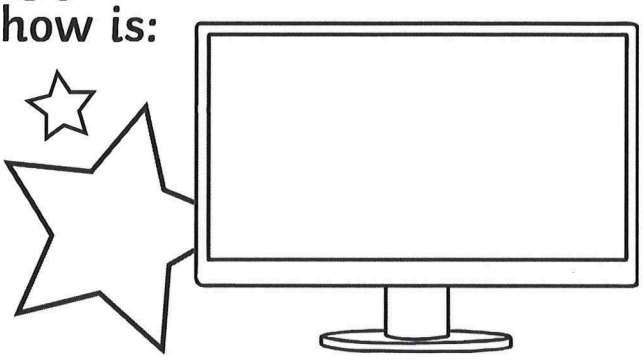
My favourite colour is:



My favourite book is:



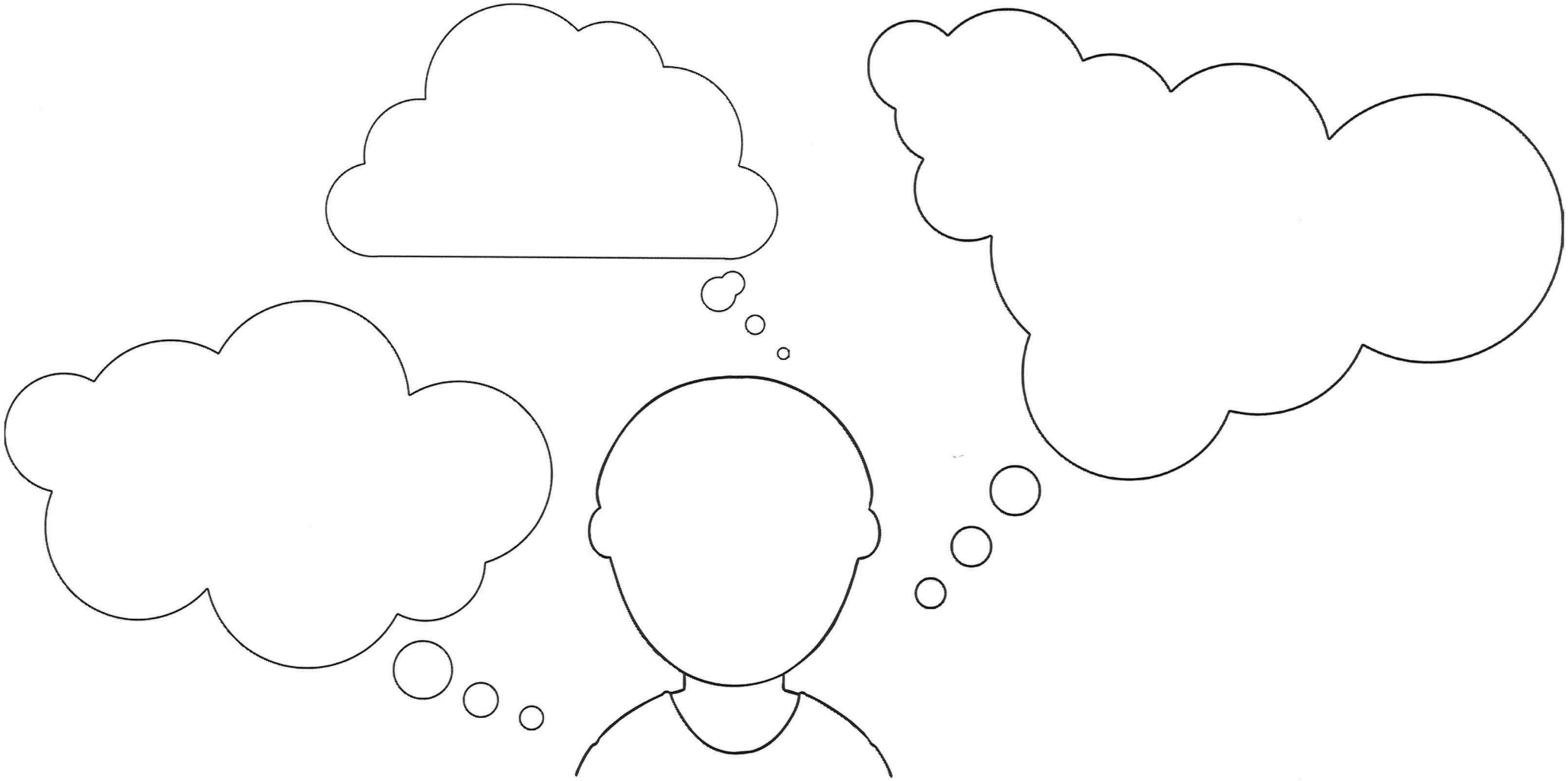
My favourite television show is:

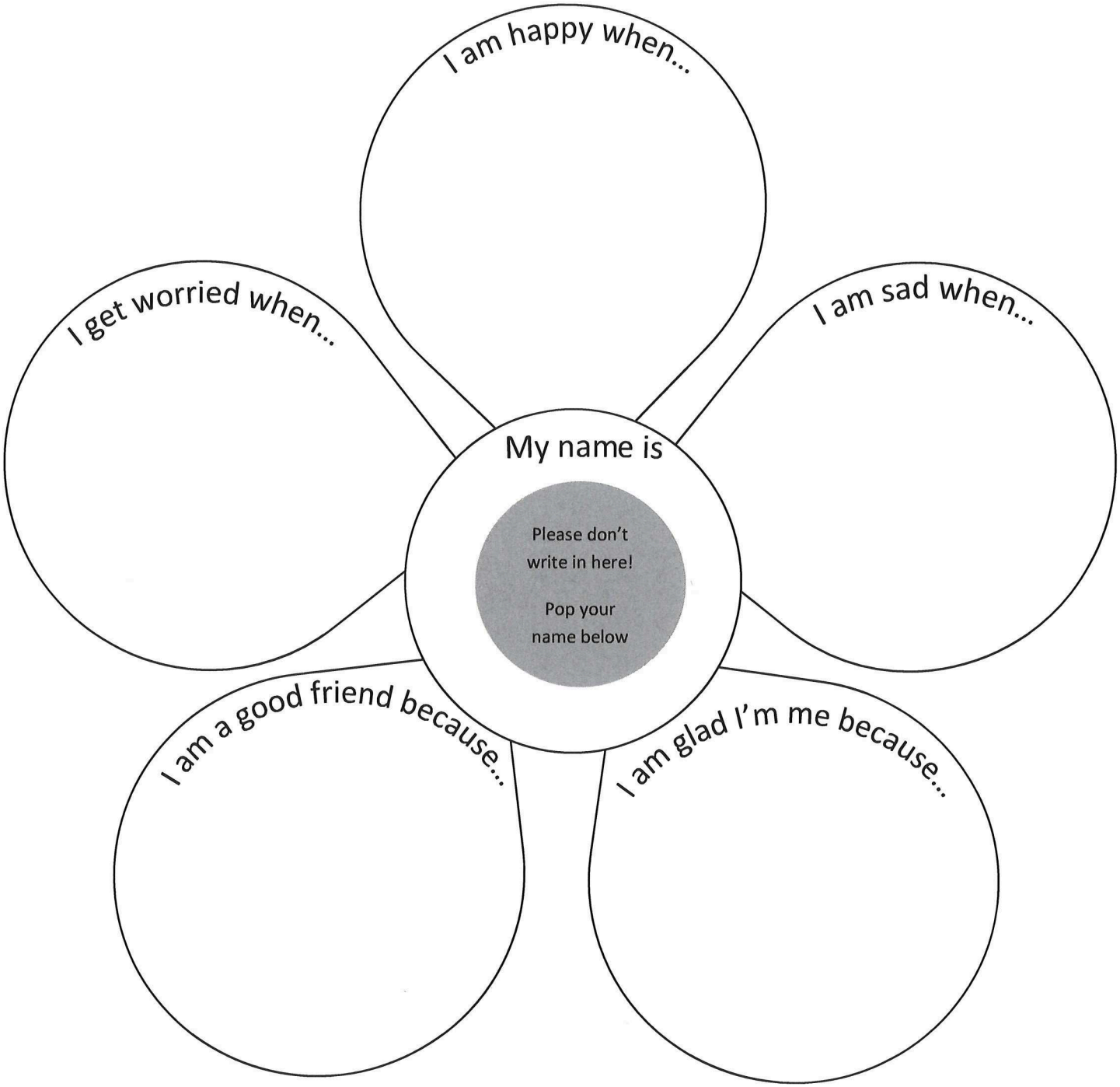


Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up.

Draw, write (or adult scribe) or even stick a photo into each thought bubble – you can draw a smiley, happy picture of you too!




I am happy when...
I get worried when...
I am sad when...
My name is
Please don't write in here!
Pop your name below
I am a good friend because...
I am glad I'm me because...

My hobbies

Do you have any hobbies you enjoy doing outside of school? Maybe you are a super swimmer, a star baker, a super bike rider, amazing at scooting or you love horse riding! We would love to see a **photo or drawing** of you doing your favourite hobby below.

My favourite hobby is. . . . . .

Please read this to your child and chat about the story together.

The Cautious Caterpillar

It was springtime in the garden.

Cody the Caterpillar hatched from her egg and crawled onto a big green leaf.

She smiled happily.

"I love being a caterpillar!" she said and began to eat her tasty leaf.

Just then, a ladybird flew on over.

"You're very lucky!" said the ladybird. "When you become a butterfly, you will have wings, like me!"

"Flying looks very tiring," said Cody. "I wish I could stay as a caterpillar forever!"

"Don't worry," said the ladybird, "having wings is great. You can always stop for a rest!"

Cody smiled but didn't feel sure. "Maybe one day," she said.

She carried on eating and the ladybird flew away.

The next day, a bee buzzed on over.

"You're very lucky!" said the bee. "When you become a butterfly, you will sip nectar, like me!"

"I don't think I will like nectar," said Cody. "I wish I could stay as a caterpillar forever!"

"Don't worry," said the bee, "drinking nectar is great. It is ever so yummy!"

Cody smiled but didn't feel sure. "Maybe one day," she said.

She carried on eating and the bee buzzed away.

A few days later, a grasshopper jumped on over.

"You're very lucky!" said the grasshopper. "When you become a butterfly, you will have six legs, like me!"

"But I like having sixteen legs," said Cody. "I wish I could stay as a caterpillar forever!"

"Don't worry," said the grasshopper, "having six legs is great. That's plenty for landing on the ground!"

Cody smiled but didn't feel sure. "Maybe one day," she said.

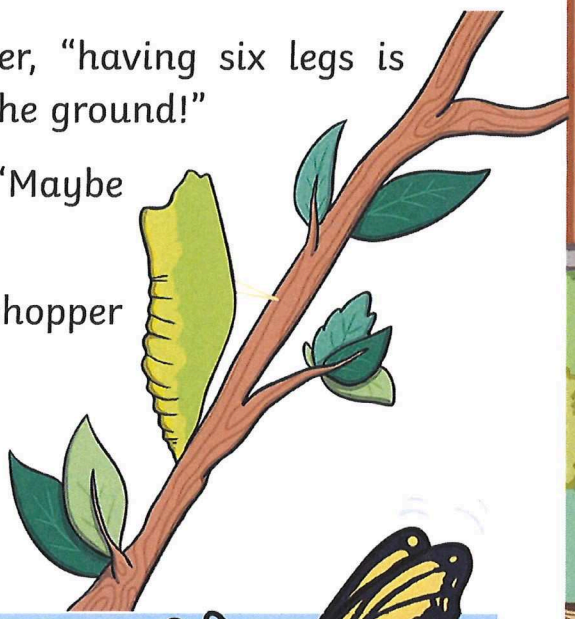
She carried on eating and the grasshopper jumped away.

The next day, Cody was full. She thought about everything her friends had told her and decided to be brave.

"Maybe today!" she said, as she changed herself into a chrysalis.

She stayed like that for many days, until she was finally ready to leave her chrysalis...

...and become a butterfly!



Cody explored the garden, feeling happy and proud of her new wings.

"Having wings **is** great!" she said, as she flew past the ladybird.

"This **is** yummy!" she said to the bee, as they sipped nectar together.

"Six legs **is** plenty!" said Cody, as she landed next to the grasshopper.

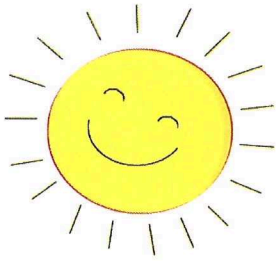
That evening, she came across a caterpillar eating a tasty green leaf.

"You're very lucky!" said Cody. "When you have finished eating, you will become a butterfly, like me!"

The caterpillar smiled but didn't look sure.

"I wish I could stay as a caterpillar forever!" he said.

"Don't worry," said Cody. "I loved being a caterpillar too, but trust me, being a butterfly is great!"



Summer Reading Challenge!

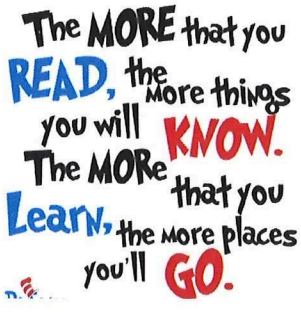
We would love for you to continue reading and enjoying books over the holidays so we have set you a challenge! Can you read 5 books before September? We think you can! Keep a record of the books you have read and bring this with you to show your new teachers. We would love to see how you have got on!

Books I have read this summer:

-
-
-
-
-

Draw a picture of your favourite story you read this summer:

Draw a picture of your favourite character you have read about:



How many points can I earn?

Choose some of these activities to explore this summer. There is absolutely no expectation to do all of them! Choose what you enjoy and what takes your fancy ☺

Helping parents/carers to set up for a meal time (e.g laying the table, washing the vegetables etc) (6 points)	Go for a lovely walk and collect different shaped leaves(7 points)	Brush your teeth without being reminded (5 points)	Bake some cupcakes or a cake (6 points)	Go for a scoot or bike ride (5 points)
Watch a movie with popcorn (5 points)	Leaf printing with paint (5 points)	Build a rocket junk model using recycled bottles (8 points)	Collect some shells at the beach, cut out a square from a cereal box (or amazon type cardboard box), stick them on as a border to make it into a photo frame ☺	Have a mini sports day at home- running races, egg and spoon race, hopping races etc 10 points
Play I-spy using initial sounds e.g " something beginning with o" Or segmenting and blending version " I spy with my little eye.... T-r-ee" (child says 'tree!') " I spy with my little eye... " r-oa-d (child says 'road'!) (8 points)	Practise a song and/or dance that you love! (8 points) Get dressed on my own ☺ (7 points)	Build a robot junk model using recycled boxes (8 points)	Make a home-made medal! (4 points)	Play a board game (6 points)