

Welcome to the Year 6 Information Evening



Our School Vision

This is based on the command of Jesus:

'Love one another as I have loved you.' (John 15:12)

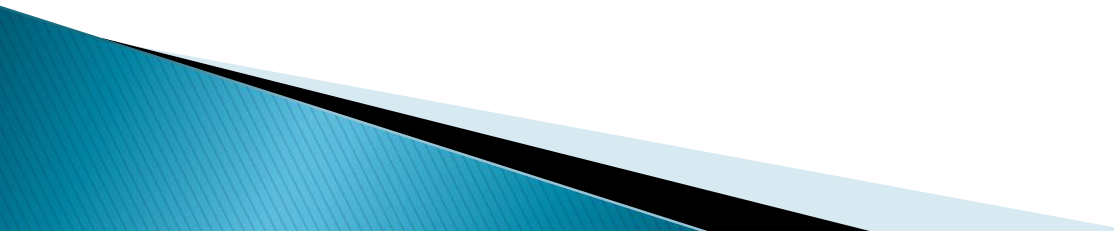


We aim to develop a positive and happy atmosphere where children are confident and do their best.

Our children in Year Six are given opportunities to learn and grow in a supportive & engaging environment: be ready; be respectful; be safe.

We encourage many skills: independence, resilience, reflection, creativity, responsibility, teamwork and respect. Independence and resilience are key stepping stones to life beyond primary school!

General Information

- ▶ Please ensure that children have the correct school uniform and that they are smartly presented.
 - ▶ This includes hair being tied up and no make up or jewellery.
 - ▶ One set of stud earrings is permitted. No hoops are allowed.
 - ▶ School begins at 8:40am and ends at 3:10pm. In Year 6, learning starts as soon as school begins, so please try not to be late.
 - ▶ Children should wear their PE kit to school on PE days – **Monday** and **Friday**. Earrings must be removed or covered.
 - ▶ Mobile phones – see policy, but will be handed in and cannot be used once in the school.
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General Information

Your Pencil Case

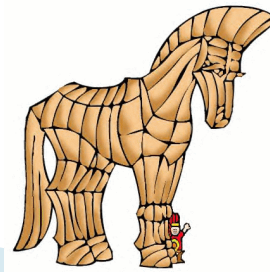
You need to make sure that your pencil case contains the following things:

- Pencil(s)
- Pen(s) – Handwriting – Frixion pens that you can rub out are perfect!
- Ruler – a small one
- Rubber
- Sharpener
- Highlighter



Our Learning – Rivers and the Ancient Greeks

- Rivers – Exploring our local area, the geography of a river and the areas surrounding rivers and building on children's previous learning.
- The Trojan Horse – a fantastic topic – Gods / Goddesses, Olympics, heroes, monsters and myths, legacy, including English links to myths and persuasive writing.
- Greek Day – Wednesday 11th November: includes: dressing up, food tasting, Olympic events and a visit by Clive Pig – drama workshops.
- Other topics this year include the Shang Dynasty, World War Two, Mountains and Climate Change.



Challenging All!

- ▶ Children in Year Six are all challenged and involved- at their own level.
- ▶ Activities are adapted to suit all e.g. scaffolding, questioning and varied approaches and outcomes of activities.
- ▶ Sets – Maths and English.

Types of support:

- ▶ Guided groups – teachers and TAs work with groups of children in the class to facilitate targeted learning and understanding .
- ▶ Intervention – almost every child takes part! Children are in carefully chosen small groups. Outcomes are rigorously monitored and reviewed and happen in short stints for maximum effectiveness!



How can you help your child with their learning?

Home Learning

Please help by engaging in your child's learning in any way you can!

- ▶ Weekly: Reading (Black Belt Reader); Spelling (Spelling Shed); Times Tables (Times Tables Rock Stars).
- ▶ Other Home Learning Tasks will be set over the course of the year – around 1-2 per half term. We're currently deciding which platform to use to share these tasks, as our previous platform, Seesaw, has changed. This is likely to be Google Classroom – <https://classroom.google.com/h/tv> – or through MCAS.
- ▶ Please communicate with us using the class email addresses if you have any problems with any aspect of home learning.

How can you help your child with their learning?

Reading

Please encourage a love for reading – a key focus due to the benefits!

- ▶ Daily Reading – recorded on Black Belt Reader and checked daily by staff.
At least 10 mins, 5 times a week.
- ▶ Encourage reading for fluency and stamina (20 minutes daily is recommended).
- ▶ Share reading to help children become more engaged in texts.

<https://blackbeltreader.sparx-learning.com/app/>

Spelling

- ▶ Weekly spellings (Friday to Friday) – hard for some, but important to learn!

www.spellingshed.co.uk

- ▶ Children need to constantly 'think like spellers' and be secure in their ability in order to be deemed as working at an age-expected level for writing.

How can you help your child with their learning?



Times Tables

- ▶ Times tables! It is important that children know these up to $12 \times$ and can use 'derived facts' to 'use and apply' their knowledge. If $7 \times 4 = 28$, then $0.7 \times 4 = 2.8$ etc

'Times Tables Rockstars' <https://trockstars.com>

Other Useful Links

BBC Bitesize - <https://www.bbc.co.uk/bitesize/levels/zbr9lwmn>

A great all-round revision resource.

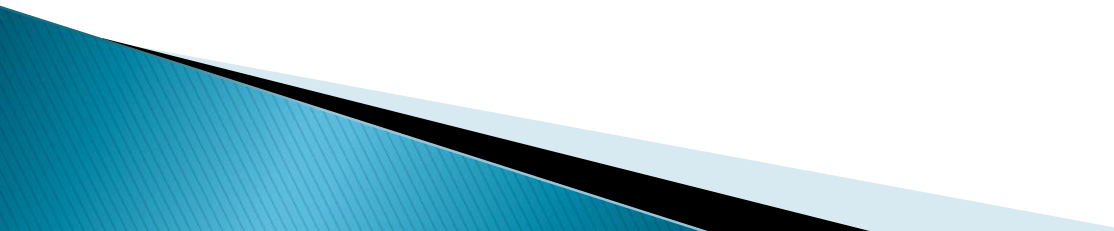
CGP - <https://www.cgpbooks.co.uk/primary-resources>

Some brilliant child-friendly guides and workbooks.

Transum - <https://www.transum.org/Software/>

A great website for developing Maths skills through games and puzzles.

Year Six Assessments

- ▶ National Curriculum Tests are compulsory for children at the end Year 6. We have regular practice opportunities to allow children to get used to the process.
 - ▶ SATs tests – Reading, Mathematics, and SPAG (Spelling, Punctuation and Grammar) – tests are marked externally and results are reported to schools and parents at the end of the year. Children need a ‘scaled score’ of 100 to achieve the ‘expected standard’ for their age group.
 - ▶ SATs week: 10th – 13th May. This is carefully managed to make the experience a really positive one – SATs Breakfast is always a huge hit!
 - ▶ Writing is assessed by teachers throughout the year.
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Year Six Assessments – Example Questions

35

$$\frac{3}{8} \times 240 =$$

A 20x10 grid with a blue rectangle in the bottom right corner. The rectangle is 4 units wide and 2 units high, spanning from column 16 to 20 and row 8 to 10.

1 mark

43

Rewrite the sentence below in the **active**.
Remember to punctuate your answer correctly.

The local park is maintained by the council.

1 mark

26

What impressions do you get of Tom's and Geoff's personalities?

Write **one** impression for **each** boy, using evidence from the text to support each answer.

	Impression	Evidence
Tom		
Geoff		

49

Circle the **adverb** in the sentence below.

Although Jane was a speedy runner, she was almost beaten in the race.

1 m

3 marks

Booster Groups

- ▶ Begin in the Spring Term.
- ▶ Children are invited (or can request) to attend these additional lessons after school.
- ▶ The focus is on consolidation / review of learning and closing any gaps in knowledge or understanding.
- ▶ They are fun and pacey and well-supported by adults...children are 'encouraged' with biscuits / drinks!



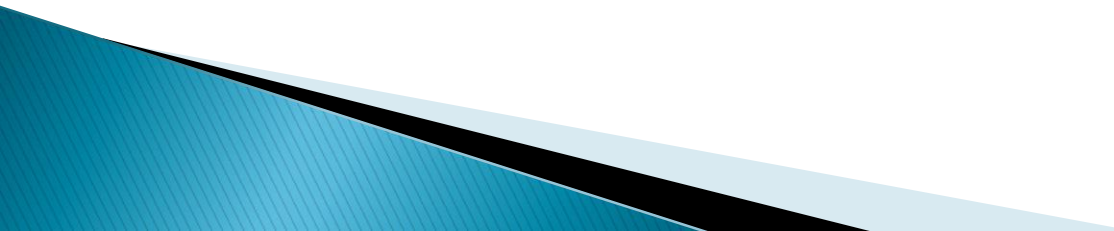
Transition

Application for secondary places are open during September and October – please ensure that you submit your choice(s) by 31st October. We are used to working with a wide range of secondaries throughout Devon regarding your child's transition to Year 7.

ECC Open Evening is coming up soon (24th September – book your 'talk' place through the website).

There are quite a few events at ECC throughout the school year which we attend e.g. library, authors, science, ICT, sport. The children will have numerous occasions to meet ECC staff during the Summer Term.

Every child's academic, social and emotional needs are handed over confidentially to the Head of Year, Head, Pastoral Carer and SENDCo (some children may need extra transition provision).



Residential – Barton Hall (PGL)



Residential – Barton Hall (PGL)

- ▶ The children stay in dormitories which vary in size, sleeping from 4 to 10 – we do our utmost to match children with their friends!
- ▶ All rooms are en-suite.
- ▶ Staff rooms are nearby.
- ▶ Spaces are available for play (inc. football field, basketball, etc.) and evening activities.
- ▶ All meals are provided on site in a modern dining room.

[Visitor Information - Barton Hall](#)



Residential – Barton Hall (PGL)



Residential – Food at Barton Hall (PGL)

We know that for some children food can be a huge source of anxiety on residential. If your child has any food allergies or intolerances, these usually can (and will!) be catered for.

Example Menu:

	Breakfast	Lunch	Dinner
Monday	N/A	Packed Lunch	Fish Fingers Potato Wedges Chicken in Tomato Sauce Vegetable Chow Mein Penne Pasta
Tuesday	Cooked breakfast Cereal, Porridge Yoghurt, Toast	Beef Bolognese Garlic Bread Vegetable Ratatouille Roll – cheese, ham, tuna	Chicken Katsu Curry Mac 'n' Cheese Vegan Nuggets Penne Pasta&Tomato Sauce
Wednesday	Cooked breakfast Cereal, Porridge Yoghurt, Toast	Jacket Potato – cheese, beans, tuna Chilli Con Carne Roll – cheese, ham, tuna	N/A

Residential – Barton Hall (PGL)



Residential – Barton Hall (PGL)

Example Activities:

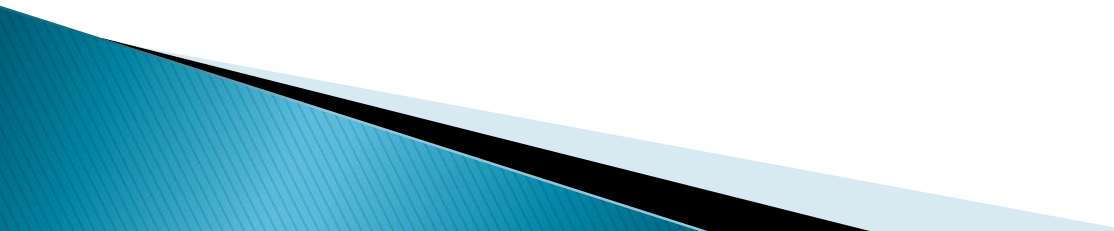
- Giant Swing
- Archery
- Climbing
- Abseiling
- Problem Solving
- Rifle Shooting
- Survivor
- Canoeing
- Raft Building
- Evening Activities (e.g. Camp Fire, Silent Disco)



Residential – Considerations

- ▶ One of our first-aiders will collect all medication in the morning (with forms). Take travel sickness pills before school!
 - ▶ Kit list considerations: old clothes = rule of thumb! And label everything – even their pants!
 - ▶ We're used to worries about everything – being away from home, rooms, food, snacks...!
 - ▶ No electronic devices at all. Phones will be left at school.
 - ▶ Please complete and return the SOE3 form by Friday 25th September.
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Things to look forward to:

- ▶ Residential (Barton Hall, 5th – 7th October)
 - ▶ Greek Day (Wednesday 11th November)
 - ▶ WW2 Day (Spring Term)
 - ▶ Space Dome (Tuesday 15th June 2027)
 - ▶ Production (Wednesday 23rd June 2027)
 - ▶ Activities Week (Summer Term)
 - ▶ Leavers' Service (Tuesday 27th July 2027, 11am)
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We will do our utmost to work with
you all to ensure that children will
have a really happy, positive experience
in Year Six!

Q & A

