



Job Description

Title	Teacher
Location	Withycombe Raleigh C. of E. Primary School.
Grade	TPS
Accountable to	Headteacher/Deputy/Assistant Headteachers
Main Duties	<ul style="list-style-type: none"> • To work within the confines of School Policy for all matters relating to Teaching and Learning, Pupil Welfare and Professional Conduct; • Ensure high attainment and achievement for all pupils taught; • Motivating and stimulating the children's learning abilities, through a broad reaching, creative and challenging curriculum; • Be an active, dynamic and motivational member of our teaching team; • Confident in making well balanced professional judgements around the assessment of pupil's learning; • To support the drive for success in key areas of school improvement and curriculum development; • Be prepared to lead key areas of school improvement or curriculum • To work closely and in full support of the school leadership and management teams; • To ensure positive and strong levels of communication, supporting 'outstanding' provision of learning; • Interacting with and supporting children, providing them with a secure environment to enjoy learning and progress well; • Ability to progress children's personal, social and emotional development and to be rounded individuals; • To develop independent and happy learners; • Ensure an inclusive education for all learners; • Developing children's curiosity and knowledge; • Organising and imaginative use of learning materials and resources; • Working with others to support and plan/coordinate work; • Observing, assessing and recording each child's progress and support personalised learning journeys; • Engaging in Continued Professional Development and be prepared to share good and outstanding practise with others; • Be prepared to share in the schools collaboration model; • Ensuring the health and safety of children and staff is maintained during all activities, both inside and outside the school;

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| | <ul style="list-style-type: none">• Keeping up to date with changes in the curriculum, assessments and national strategies. |
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This job description outlines the main duties and level of responsibility of the post for the time being. It is not a comprehensive or exclusive list and it cannot anticipate future service demands.

Job descriptions will be reviewed, in consultation with the post holder regularly or whenever there may be a significant change to the role of the job holder for example in respect of workforce reform.

Personal specification

Essential	Desirable
Excellent primary teacher, with evidence of outstanding teaching	Willing to support an area of the curriculum Interest and experience in mathematics particularly with in developing investigative work and high levels of challenge
To be an inspirational motivator to support leadership in the pursuit of maintaining and developing excellence in our caring and inclusive church school	Experience working within a larger school where year group classes work together
An excellent understanding of learning pedagogy and desire to lead by example through 'outstanding' teaching and learning	Willingness to build experience and lead or support others in areas of school improvement
Experience in using assessment for learning to inform improved outcomes and attainment. To ensure intervention and targeted support has high impact on improvement and learning	Knowledge of electronic assessment monitoring systems
Experience/Understanding of working with children with SEN and of using IEP's.	
A clear philosophy and understanding of current primary practice, which puts the child at the centre of the process.	A belief that primary education should be a lively, stimulating, enjoyable experience, which achieves high standards.
To have excellent communication skills and a positive approach, particularly through liaison with colleagues, parents and the wider community	
A commitment to continuing professional development.	Creative, innovative and up to date with current practice.
Ability to line manage their TA To be an excellent team player and be prepared to be involved in the whole life of the school.	To have worked and supported teams to ensure learning and improvement is effective.

Able to plan for progression across the ability range, designing effective learning across a series of lessons.	Experience of working effectively with teaching assistants to ensure effective support for all children.
Competent ICT skills.	An interest in developing new technologies to support learning and communication
Committed to the Christian ethos of our school.	Commitment to team planning/phase meetings.
A commitment to safeguard children through an understanding of and adherence to the school's safeguarding procedures.	