

# Withycombe Raleigh C of E Primary School

## *Teacher Person Specification*

**Post:** *EYFS Class teacher*

**Responsible to:** *Headteacher, Deputy Headteacher and Assistant Headteachers*

**Job purpose:** To be an effective teacher who supports and challenges all pupils to achieve their full potential within the EYFS.

<b>Essential</b>	<b>Desirable</b>
Good primary teacher, with qualified teacher status. Recent early Years experience and working knowledge of EYFS guidance and assessment procedures.	Flexible and professional approach
Willingness to subscribe to WRPS 'Statement of Intent' and 'Code of Conduct'. Works well as part of a team.	A good understanding of a range of behaviour management strategies.
A clear philosophy and understanding of current Early Years and Primary practice, which puts the child at the centre of the process.	A belief that primary education should be a lively, stimulating, enjoyable experience, which achieves high standards.
Committed to working with parents, colleagues and other agencies in a positive and constructive manner.	Good communication skills, particularly through liaison with class teachers and parents.
A commitment to continuing professional development.	Creative, innovative and up to date with current practice.
Committed to meeting the needs of children whatever their ability or background.	Experience of working with children with SEN and of using IEPs.
Prepared to be involved in the whole life of the school.	An ability to assess pupil progress and a commitment to ensure that assessment is effective, manageable and supports next steps.
Able to plan for progression across the ability range, designing effective learning across a series of lessons.	Experience of working effectively with teaching assistants to ensure effective support for all children.
A commitment to safeguard children through an understanding of and adherence to the school's safeguarding procedures.	Previous experience working in a high achieving school.
Committed to the Christian ethos of the school.	Commitment to team planning/phase meetings.
Committed to achieving positive outcomes and high achievement.	Ability to develop an area or after-school provision.
Competent ICT skills.	