

Dear Parents/Carers,

We are very much looking forward to teaching your child next year and meeting you in September. We will, of course, send a letter out at the beginning of next term outlining topics, homework etc.

Until then, here is a booklet of activities that you can do with your child. Some may promote conversations about transitioning to Year 5 and their thoughts and feelings about this. Some activities in here are linked to our new topic where we will be learning all about the Vikings! At the end of the booklet is a bank of fun ideas that you can do over the summer while enjoying more time off and worrying less about school work.

Obviously, the past term has been full of uncertainty and change for your child so we hope that they can use the Summer holidays to reflect on the time that they have had a home and all the great things that have come out of it, as well as think about some things they want to do moving forward.

We have named our Autumn Term topic 'Viking Voyagers' - I wonder if your child can work out why we have called it this and why it is spelt differently. If you want to spend any time this summer holidays learning about The Vikings then we'd love to hear all the things you have found out when we return in September.

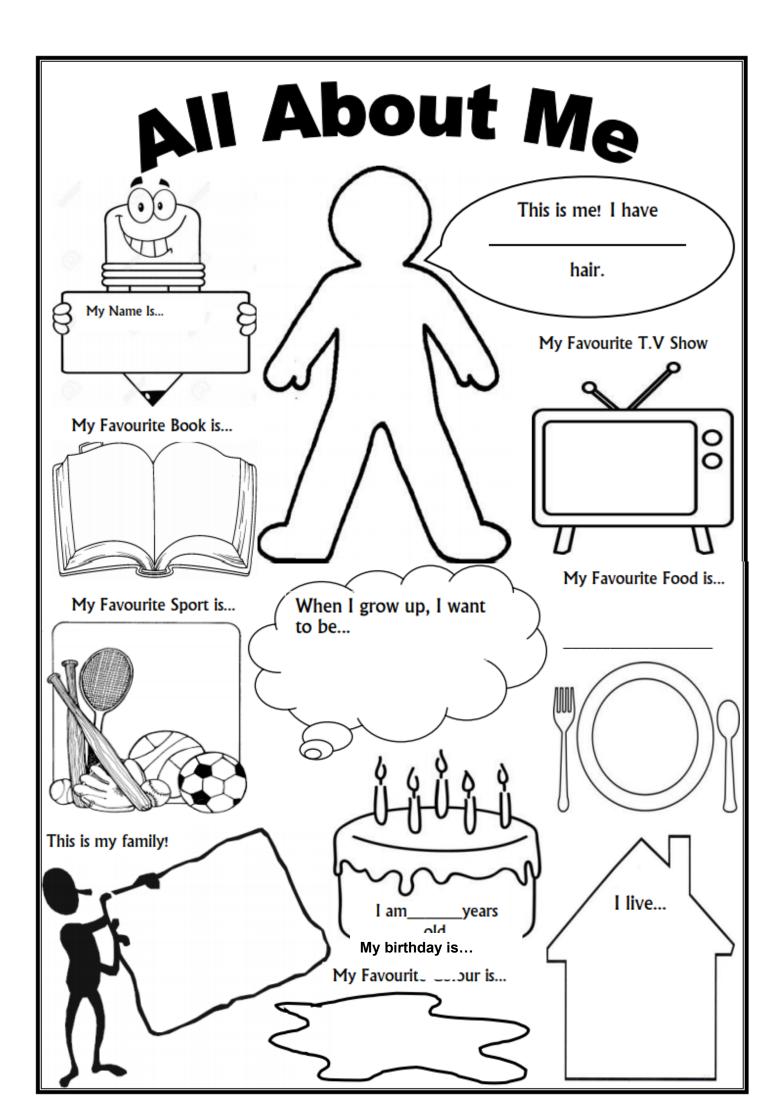
We will begin the year by studying Beowulf in literacy; it would be great, if you have the book at home, if your child could read the text and become familiar with it over the holidays. There are many different variations available, some which are not accessible to children, so we recommend the version 'Beowulf the Brave' by Julia Green. There are some great film versions online (although reading is preferable) but we ask that you check these before your child watches them as some of the interpretations can be a little gory!

We would love to see as much of this booklet as you can bring back into school with you; especially the 'All About Me' and 'Reflection Writing' pages. This will help us to learn a bit about you.

We really hope that you have a great summer and that they are looking forward to joining us in Year 5. We are certainly looking forward to having them!

Best wishes,

Miss Morgan, Mrs Rose, Mrs Harris, Miss Ford and Mrs Ryan





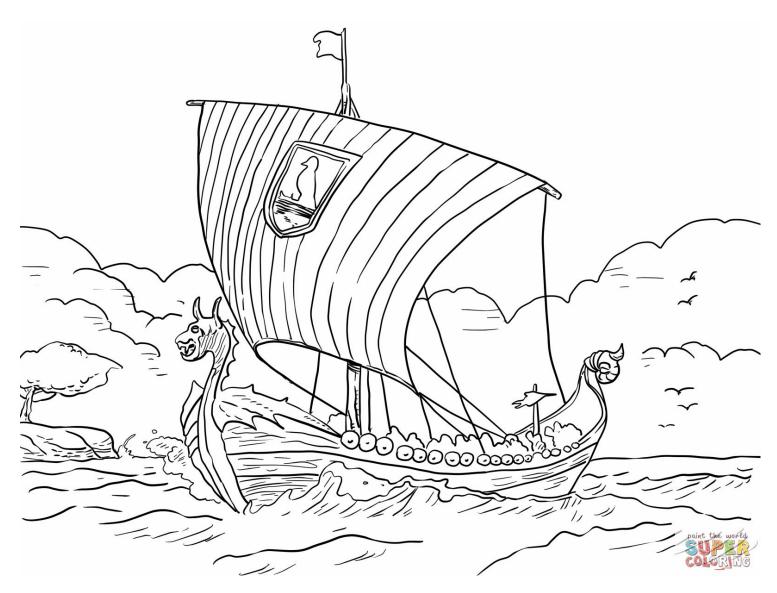
Reflection...

Now you have thought about your best memories from Year 4, we would like you to do a short piece of writing to put those ideas together. Think about paragraphs as well as your punctuation and spelling. If there was something that you particularly enjoyed, that you think that we could do in Year 5, then sell it to us – perhaps you can persuade us to do it in Year 5 too! :)



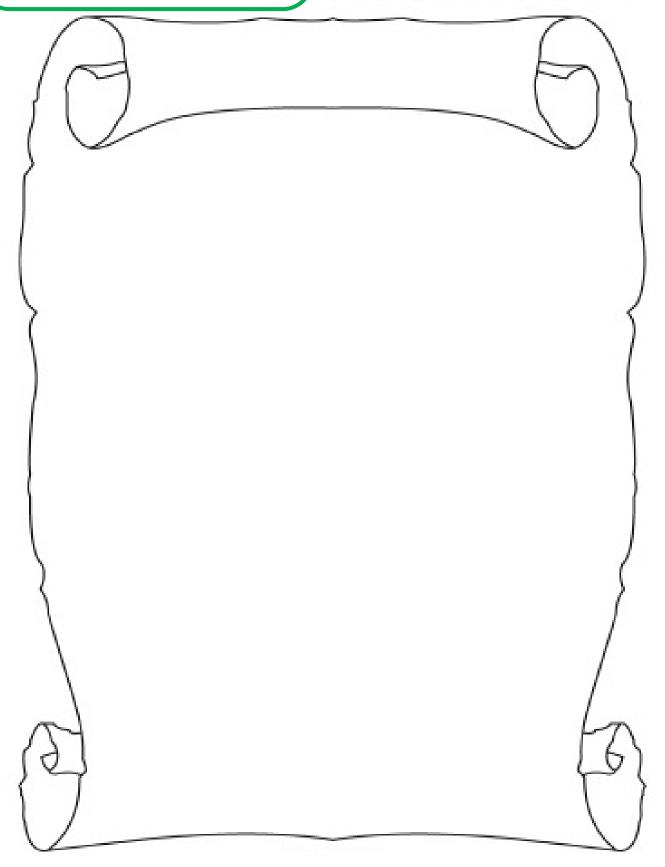






Use these Viking Runes (their version of an alphabet) to design a scroll all about you.

Include your name, written in runes. You may want to include pictures or other words of things that represent you.



Viking Long Boat Paper Model Instructions

1) Carefully cut out the parts of the model along the solid black outline.

2) Fold along the dotted lines.



3) Glue tabs 1 and 2 to the other side of the boat.

4) Glue tabs 3-10 and then glue the front and back ends of the boat together.

5) Fold over the 2 scissor shaped sections, gluing them to tabs 11-14.

6) Glue tab 15 to the other side of the mast.

7) Glue the sails to tabs 16 and 17.

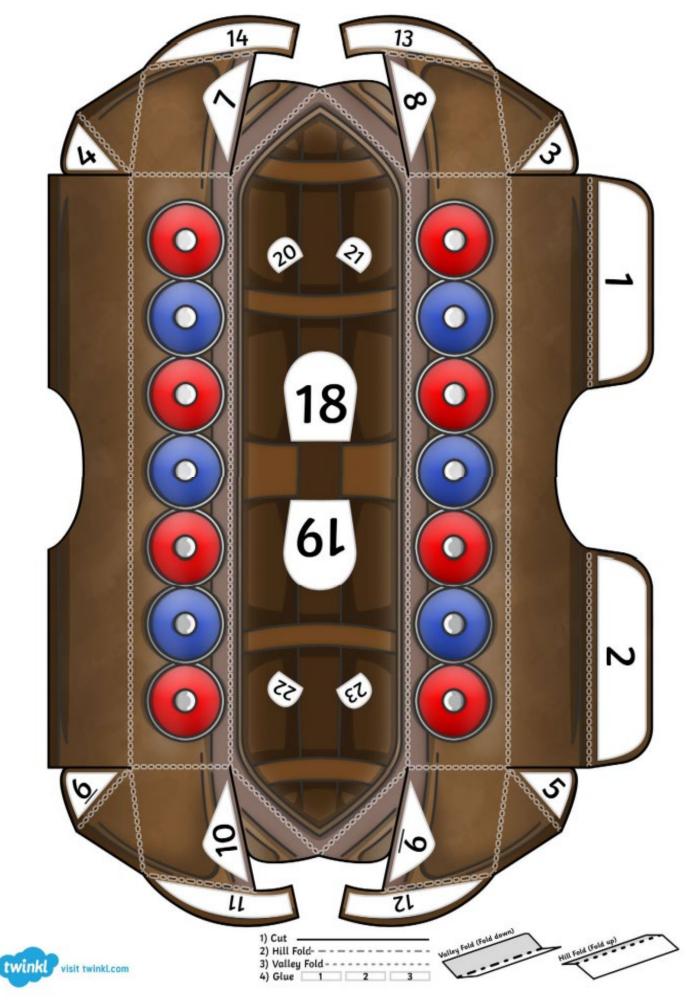
8) Glue the mast to tabs 18 and 19.

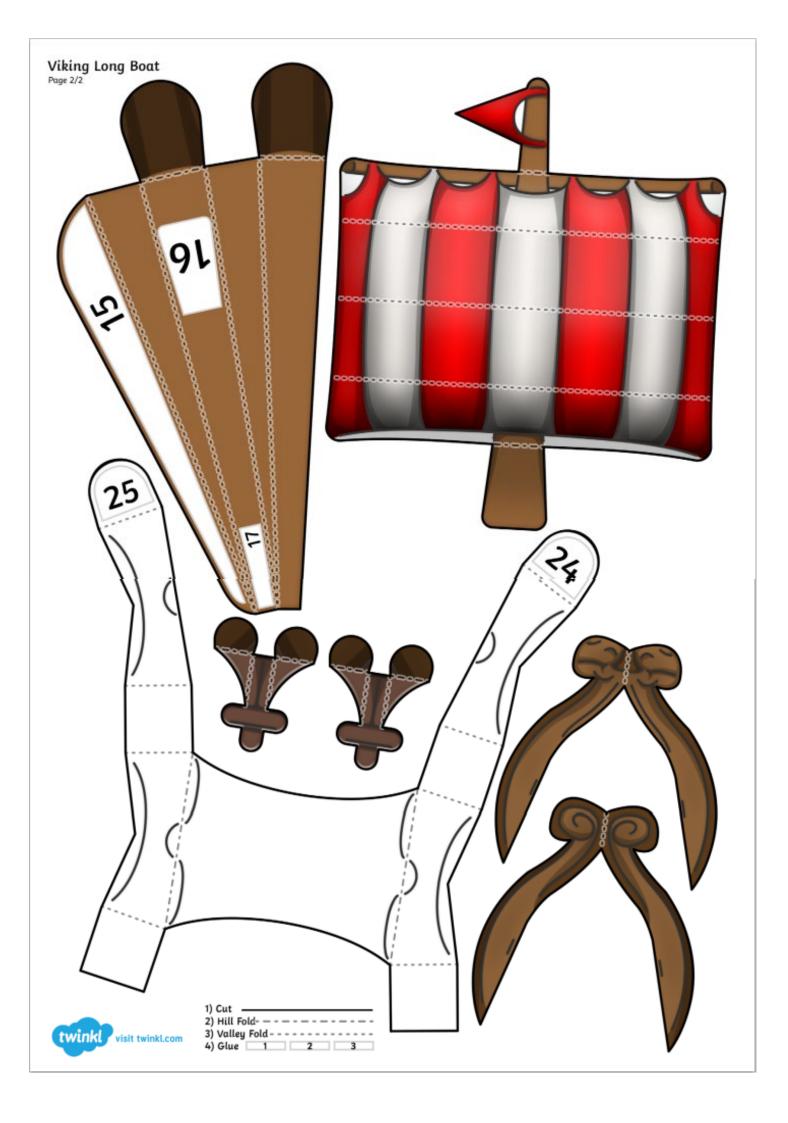
9) Glue the 2 T shaped sections to tabs 20-23 to complete the boat.

10) Create the optional display base by gluing tabs 24 and 25 to the other side of the base.









Here is a bank of words that you will come across in our Viking Topic in the Autumn Term.

Take time to read the words and make sure you know what they mean. If there are any words here that you are not sure of, talk to an adult and see if they can help or look the words up. You could even create a glossary for those new words to remind you what they mean in the future.

The Vikings Word Bank

| mast | merchant | Sweden | blacksmith | journey |
|---------|-------------|------------------------|------------|------------|
| shield | cloak | helmet | sailing | feast |
| travel | Danelaw | settlement | colonise | Denmark |
| conquer | runes | craftsmen | sword | figurehead |
| spices | seafaring | Jorvik | brooch | merchant |
| (m) | Norway | chieftain | invader | tunic |
| (Rôg) | Old Norse | Scandinavia | Danegeld | treasure |
| | longship | explorer | Thing | 1 |
| | descendants | trade | myths | |
| | hoard | berserker | raid 🌱 | |
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Glossary:

Rounding Numbers

1) A boat craftsman has been asked what 98565 to the nearest 1000 is. They aren't sure. Can you find the answer for them?

2) In total Baldur and all their friends have 61863 jewels, how many jewels does the group have to the nearest 1000?

3) A farmer has been asked what 61633 to the nearest 1000 is. They aren't sure. Can you find the answer for them?

4) A charioteer has been asked what 40628 to the nearest 1000 is. They aren't sure. Can you find the answer for them?

5) In total Lady Sif and all their friends have 93424 arrows, how many arrows does the group have to the nearest 1000?

6) A farmer has been asked what 85044 to the nearest 1000 is. They aren't sure. Can you find the answer for them?

Subtraction

A shopkeeper had:

944 helmets

740 spears

992 shields

On Monday, they sold 11 shields.

The next day, they sold 13 shields.

On the following day, they sold 10 shields.

On Thursday, they sold 31 spears and 56 helmets.

And on Friday, they sold 53 spears.

How many of each item does the shopkeeper now have left?

BONUS QUESTION: If each item is worth 4 bronze coins, how many coins did the shopkeeper sell their items for?







Design a Viking Shield

Archaeologists have not found much evidence for complete Viking shields, although parts of the fittings have been found, like the central boss (raised, hard bit in the middle).

Circular shields were up to a metre across and made of a single layer of planks fitted together. There was a central hollow iron boss to protect the hand, a handle (grip) riveted to the back, and bindings on the rim, sometimes made from leather. Use this template to design your own shield that you would have with you in a battle. Try and choose colours that would represent you.

