

Withycombe Raleigh C of E Primary School

Pupil Premium Profile 2015-2016

Total numbers of pupils in school	562
Number of Pupil Premium eligible pupils	42 PP, 45 SC
Total pupil premium budget (April 2016 – April 2017)	£76,200

Pupil Premium Grant Action Plan Academic Year 2015/2016

ITEM/PROJECT	COST	OBJECTIVES	OUTCOMES	EVIDENCE
Employment of specialised TA's	£10,788	To work closely with Senco, Class teachers and Parents to support and deliver Thrive, Emotional and Behavioural support. To help children's readiness to access learning to enable the gap to be narrowed with PP children.	The 'readiness to learn' gap is for PP children and groups is narrowed.	The behaviour of pupils who worked with our specialist TA has improved in school and at home. Most of these children now have a higher 'readiness to learn' score.
Regular Review meetings of PP support and interventions by LT and Senco	£800 (Termly meetings)	To ensure that quality provision is provided and is appropriate for children. To ensure that children are making progress and that the gap is being narrowed.	Intervention groups address specific needs. Children make good progress and the gap between PP and non-PP children is narrowed. Children are monitored and tracked closely.	Interventions were adjusted each term according to the child's needs and results from previous interventions.
Enrichment opportunities, trips, visits, including contribution towards residential.	£1,776	To provide enrichment opportunities for all children. To offer financial support to the families of disadvantaged pupils to access enrichment activities.	Disadvantaged pupils are able to access all areas of an enriched curriculum, attending events/days in other schools/facilities.	Pupils that would otherwise not be able to go to trips were subsidised and were able to attend the trip with their peers.
Thrive annual subscription and update training	£2,836	To identify gaps in children's emotional development. To monitor children's	Children's behaviour is tracked and monitored and data is taken from this.	The THRIVE programme shows the SENco or appointed TA the emotional

		emotional development and behaviour at school and at home. To take the emotional temperature of the school with whole class THRIVE assessments.	Children's behaviour is closely monitored and children have increased control over their emotions and have better self-management. Parents know how to, and can support children with their behaviour and emotions at home.	development level the child is on. From that can then be formed the plan that helps the child develop control over their behaviour and emotions at home and at school. THRIVE data enables school to see the child's emotional progress.
Weekly parent information workshops by Senco to enable support for PP	£5000	A series of parent workshops run through the School Senco to support parents (including PP) in helping their children emotionally and academically.	PP children being supported in their readiness to learn, supported with intervention in closing the gap and to ensure correct diagnosis for support.	SENco led approximately 12 information sessions a term through the whole school year. Parents, Teachers, TAs and other interested parties (social worker, childminders, etc) learned new strategies and ideas for how to work with their pupils.
Parent meetings and support sessions for targeted sessions with specialised TA , e.g. Supporting their child/ren with reading, supporting their child/ren with writing.	£10,360	To enable parents to engage with their child's learning and know how to support them emotionally and practically. To engage parents in workshops to support their child/ren with Maths, Reading and Writing.	Parents feel confident to support their children at home with their learning. Parents know where their child is and what they need to get better at, and improve.	Specialised TA has weekly open sessions for parents. She gave them advice on how to support their child at home. That boosted their confidence and they were able to help their child even further.
Purchase 'Speech link', 'Infant language link' and Education City subscription.	£275 £1371	To identify early language difficulties.	Whole class screens determine the level of First quality teaching practice, groups and/or individual children receive speech intervention from a Speech Link programme.	Speech link and language link is used in KS1 and helps children with their language development. We use the information to inform interventions. Education city is used across the school. It has useful presentation material that teachers are using to further improve their teaching.
One-to-one counselling.	£885 (5 PP children supported) 3 terms x 10 weeks	To provide opportunities for children needing 'play therapy' and counselling to enable children to talk safely about their feelings and resolve issues for them.	Individual children identified as needing one-to-one counselling. Tailored support provided to those children, at an appropriate level and depth. Children supported with their emotional	Professional counselling was bought in to help children with serious challenges that were preventing their being ready to learn at school or be happy at home. Success was shown though results were confidential to

			needs to support their behaviour and social/emotional needs.	the counsellor and child.
'THRIVE' training for 2 SEND LSA and weekly support for PP children. Vicky thrive Liz thrive	£400 VW CH	To provide training and support for targeted TA's and Senco to assess PP children and enable them to work with and support PP children.	Children's emotional, developmental and social needs met.	Both TAs and SENco attended the training.
Donkey Sanctuary support. PSP Other donkey	£850 (TA – ½ each month)	To provide emotional support for identified children. PSP David Slater 4 children (2 PP) Transport	Children show an increase in confidence and self-belief.	Pupils that went to the Donkey Sanctuary are more independent and confident. It also enhanced their talking skills and empathy.
Support with school uniforms.	£250	To enable children to feel fully included without affecting their learning or self-awareness.	Children are included and don't feel different to others.	With supporting some Pupil Premium children with school uniforms we made sure pupils' self-esteem is not affected.
Provision of School Meals for children eligible for Free School Meals (31 children for 2016/17 @ 80% take-up)	£9,089	To provide a nutritionally balanced school meal.	Children will be able to perform to their full potential.	School made sure all children got at least one meal during the school day.
Teaching Assistants (10% of cost)	£29,020	Teaching assistants are attached to provision across the school working with disadvantaged children. To communicate achievements and needs of children from their learning.	Class teacher ensure that disadvantaged pupils receive appropriate interventions/boost if required. Use of pre-teaching and over-learning strategies to narrow the gap.	While planning, teachers pay a special attention to pupil premium children who are underachieving and they plan interventions for them. Generally TAs will usually deliver them.
Nessy	£720	Dyslexic programme to support next steps	Provides levels and support programme for improvement - impacts on spelling and writing	Year 5 reading results. Teacher feedback was positive. School will keep using Nessy.
Purchase of Pupil Tracker to aid assessment and tracking of pupil's progress.	£1,780	To track children's progress and learning. To identify gaps in understanding to inform intervention groups and support.	Class teacher aware of gaps in children's understanding. Leaders, Ts and TAs aware of children's progress and learning against 'ARS' – age related standards.	Pupil tracker helps teachers with assessments and planning interventions.

SUMMARY				
TOTAL PP RECEIVED	£76,200			
TOTAL PP EXPENDITURE	£76,200			
TOTAL PP OUTSTANDING	£ 0			