

## Maths

Money- To recognise & use symbols for £ and p. Combine amounts to make a particular value, find different combinations of coins that total an amount, solve simple problems involving + and - of money, including giving change

Addition & subtraction- add and subtract a 1-digit & a 2-digit number, two 2-digit numbers, bridging 10

## R.S.E – Citizenship

To identify ways to look after the school environment  
To recognise the roles people play in looking after the environment  
To recognise similarities and differences within the local community  
To begin to recognise how democracy works in school  
To share and justify opinions by presenting ideas about how the school can be improved

## Geography – How does the geography of Kibera compare with where we live?

How does the location of Kibera compare with where I live?  
How do people's homes in Kibera compare with mine?  
How does the weather in Kibera compare with the weather where I live?  
How do people in Kibera travel around compared with how people travel around where I live?  
How does going to school in Kibera compare with my school?  
How does the natural environment around Kibera compare with the natural environment around where we live?

## Literacy

### Fatou Fetch the water

To continue to use full stops and capital letters in most sentences  
To ensure letters are correctly formed and the correct size in relation to each other  
Know and use the 4 sentence types  
To understand how to use commas in lists  
To understand and use apostrophes in the possessive form and in contractions

## P.E.- swimming

To be able to enter and exit the water safely  
Develop an understanding of buoyancy  
Develop a basic understanding of how to stay safe in and around water  
Develop an understanding of the benefits of swimming

# Year 2 Summer Term 1

## Computing- Robot algorithms

Giving instructions  
Using more efficient methods to program  
Making predictions of where a robot will travel  
Plan routes using maps  
Design algorithms  
Break algorithms in to chunks

## Science-Growing up

Understand that what bulbs & seeds need to grow  
Learn about human, mammal, amphibian & insect life-cycles  
Understand differences & patterns between life-cycles  
Understand how humans and animals change as they grow up

## Music- Recorders

Demonstrate proper posture (sitting or standing, back straight) and recorder holding techniques.  
Demonstrate correct left-hand-top positioning.  
Cover all finger holes completely to prevent leakage using the fleshy part of the fingers.  
Use the left-hand thumb for the back hole, ensuring proper coverage (fingerprint).  
Utilize a gentle, steady breath to produce a clear tone, rather than overblowing (which causes squeaking).  
Read, identify, and play notes on the musical staff, starting with notes B, A, and G.

## RE – Who is a Muslim & how do they live?

What do people think about God & what do Muslims think about God?  
What do some of the Muslim 99 beautiful names for God mean?  
What does the Shahadah say about Muslim beliefs  
Who was the prophet Mohammed & what was he important?  
What was He like & why was he so important to Muslims?