

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17,560
Total amount allocated for 2021/22	£21,353
How much (if any) do you intend to carry over from this total fund into 2022/23?	£10,417
Total amount allocated for 2022/23	£21,424
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	98%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - top up for non swimmers in year 6. Sea swimming/ safety

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>All children across KS1 and KS2 to receive 2 hours per week of directed PE time</p> <p>Children are encouraged to and understand the benefit of a active / healthy lifestyle</p> <p>Children have increased activity during lesson time (heatmap sourcing) to create a more active day.</p>	<p>Playleaders trained for an active play times and lunchtimes.</p> <p>Training given by South Dartmoor partnership.</p> <p>Movement break and daily mile encouraged in class.</p> <p>PE hub continued to be embedded across the school, adaptive learning is suitably managed and delivered for every child and their needs.</p> <p>STEP- used as an adaptive tool.</p> <p>Meal time assistants have had 2x training with PE lead for active playtimes to encourage and help with set ups.</p> <p>Teachers use movement breaks and tools to move children within lessons.</p> <p>Celebration of all children in their choices and achievements.</p> <p>Subsidised fee for PP children for clubs and sporting events,</p>	<p>£ 1518</p>	<ul style="list-style-type: none"> <li>Children have been taught and seen teaching active playground games to younger children- a calmer environment for children to be in.</li> <li>Children have had a wide range of after school clubs on offer and these have been well attended by all age groups</li> <li>High performance in cross country running events, as a result of daily/ outdoor running</li> <li>More focus during a session, links with positive behavior patterns</li> </ul>	<ul style="list-style-type: none"> <li>Online PE HUB to continue being embedded next academic year. Teachers need to continue to follow the curriculum next year. Teachers reflected that they would like more help with assessment to develop their own high-quality teaching.</li> <li>More children will be trained as leaders. All children should continue to have movement breaks and use our outdoor space for the daily run.</li> <li>To continue engagement of broad activities offered to children next year.</li> <li>All children should have 2 hours of PE within their school week, on top of active curriculum/ break times.</li> </ul>

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			<ul style="list-style-type: none"> <li>• Learning walks/ lesson observations show staff are following planning,</li> <li>• Active travel plan followed.</li> <li>• External community figures used to inspire the children (Exeter Chiefs female team/ Devon cricket)</li> </ul>	<ul style="list-style-type: none"> <li>• Leads to be released for monitoring across the school.</li> <li>• Continue to review and assess the curriculum and the needs of the current cohort.</li> </ul>
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**Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>• PE is recognised as a key subject within the curriculum</li> <li>• Scheduled PE meetings timetabled throughout the year</li> <li>• Lessons observations carried out by PE lead</li> <li>• CPD delivered to all staff- curriculum and 3 pillars.</li> <li>• KS2- Tennis</li> <li>• KSI- Invasion games</li> <li>• it would be beneficial for staff to attend South Dartmoor sessions once a term as part of staff meeting time</li> <li>• Participation in the Games School Marks .</li> </ul>	<p>Time given in staff meeting, Time in staff meetings given to developing teachers knowledge and confidence of teaching PE. - Resources and time provided to support those who need extra support. - Attendance at the DSSP conference day for PE lead</p> <p>At least 2 hours of PE given to all children weekly, in which high levels of engagement is expected from pupils. Teachers are dressed ready for physical activity.</p> <p>Mass participation at events, both competitive and non. Celebration of all those children who achieve within sports.</p>	£1188	<p>Ensure the profile and provision within PE meet the needs of all learners/interests.</p> <p>Ensure the profile and provision within PE meet the needs of all learners/interests.</p> <p>Weekly trackers to see involvement of children.</p> <p>All ELC events have been attended. An inclusive sports day was held for all children.</p> <p>Pupils conferencing and staff feedback</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue the partnership with DSSP and the local school PE leads.</p> <p>Continue to invest in teacher development</p> <p>Continue to be an active school in the ELC.</p> <p>Continue to monitor participation in events.</p> <p>Celebration of participation in local events as well as celebrating achievement</p> <p>Continue with Games School Marks award.</p> <p>Continue to monitor the PE curriculum</p>

	<p>Inclusive Sports day, which parents/ family are invited to attend.</p> <p>Monitoring of children (class trackers) to see involvement and interest.</p> <p>Impact days run by DSSP.</p>		<p>have ensured good knowledge of our journey for PE at Withycombe.</p> <p>DSSP have identified and worked on areas with staff that they feel need a refresher or a confidence boost.</p> <p>Gold in Games School Marks ensuing we are hitting the level of engagement and opportunity for our children.</p>	<p>across the school.</p> <p>Lesson observations, learning walks and pupil conferencing.</p> <p>Physical staff meeting once a term on subject areas, followed by a theory CPD</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improved teacher subject knowledge leads to pupils accessing high quality PE teaching.</p> <p>Increased subject knowledge for Leads.</p>	<p>Staff meeting Lead by Lead FR</p> <p>Tennis KS2- Coach</p> <p>Invasion games KSI- Coach</p> <p>CPD- for PE leads</p> <p>Annual PE conference</p> <p>Online training (Webinars)</p> <p>Equality in PE</p> <p>Game's school Marks</p> <p>Use of funding</p> <p>Swim Instructor course T for Swim Year groups FR/ ER</p> <p>Termly LEAD meetings hosted by South Dart moor</p> <p>School adviser morning With Tina Jackson and PE Leads/ Headteacher and deputy.</p> <p>Staff attended Sea swim training - side shore in preparation for next year's sessions</p> <p>PE Hub - implemented fully/ feedback</p>	£3375	<p>The teacher confidence and subject knowledge has increased when delivering Athletics, including a broader range of activities to meet the needs of all learner.</p> <p>The teacher confidence and subject knowledge has increased when delivering Invasion Games, including a broader range of activities to meet the needs of all learner.</p> <p>Staff now have a better understanding of the PE curriculum with additional needs have been targeted through Impact days as well as invited to attend events / festivals / inspire days.</p>	<p>Continue to work in partnership with DSSP in the coming year.</p> <p>Continue to invest in PEHUB</p> <p>Keep researching around the subject and attend subject lead meetings as well as DSSP annual conference.</p> <p>Ensure new staff and staff leading new year groups are targeted for DSSP support next year.</p> <p>Staff meeting time allocated to the PE lead to refresh teachers</p> <p>Ensure that teachers have time to talk and reflect at the end of each unit.</p>

	<p>opportunities given</p> <p>Focus on lessons, every year observations were carried out and pupil voice was recorded</p> <p>Impact day- Devon Cricket coach worked with children and staff (1 day)</p> <p>Exeter Chiefs woman's worked with Year 5 children and staff (5 weeks)</p>		<p>Discussions have been had during staff meetings over how to improve PE and activity for children across all parts of the school day</p> <p>PE lead has held meetings with the deputy head, head and School support and to discuss the direction of PE and the next steps. and PE HUB resources.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Additional achievements:</b></p> <p>Teaching of the PE curriculum is monitored to ensure full coverage.</p> <p>All ELC events have been attended throughout the year.</p> <p>Pupil engagement with clubs and festivals and competitions increases within each Year group. Pupils who were previously less active increase their activity levels.</p>	<p>PE given time in staff meetings. -PE lead released to monitor the teaching of PE. - Resources checked and refreshed to ensure all areas are accessible.</p> <p>A range of children able to participate in events across the school year. (competitive and non competitive)</p> <p>Tracking of participation across the school. Work with external coaches and clubs to see what new opportunities can be given.</p>	£2250	<p>Staff have an increase in their knowledge of teaching PE both through CPD and short pointers given in staff meetings</p> <p>PE equipment has been checked and maintained.</p> <p>See School Games mark for evidence. Withycombe has been fully active in both the ELC and East Devon calendar.</p>	<p>Continue to monitor clubs and adapt to meet need of students. - Continue to participate fully in the ELC and East Devon Sports calendar. -</p> <p>Continue to track participation rates for events. - Target specific groups of children with clubs and opportunities to engage. -</p> <p>Continue to work with local sports clubs and providers to offer opportunities through clubs and external events.</p> <p>Continue to work with the ELC and East Devon schools and co-ordinators</p>

	<p>Clubs included:</p> <p>Sailing</p> <p>Water sports club</p> <p>Inspire days - Diving / climbing / watersports and team games.</p> <p>KSI/ kS2 Multisport festivals - SEN pupils</p> <p>KSI Aesthetics</p> <p>Year 3 Swim fest (celebration of Year 3 swimming course)</p>			<p>next year to ensure a wide range of opportunities provided.</p> <p>Continue to give time and training for PE to staff. (Impact days/ staff meetings etc)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils are offered competition pathways to represent Withycombe</p> <p>Pupils know how to find out about further competitive and development opportunities i.e. local clubs, courses etc.</p> <p>Pupils are offered access to development opportunities (festivals, SEND, devon events) and develop their skills when representing Withycombe</p>	<p>Attend EALC Sport Events (including specific events for SEND pupils).</p> <p>All events are well organised, risk managed and well resourced. - Regular communication with EALC and East Devon.</p> <p>Involvement in festivals and clubs are monitored with a view to encouraging the least active pupil to be active.</p> <p>Further interschool mass participation events (see engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles) in order to increase participation</p>	<p>£4933</p>	<p>We have participated in many local learning community events as well as East Devon events. Evidence: see tracker.</p> <p>We have held mass participation events</p> <p>Targeted children have been offered the opportunity to participate in festivals and events.</p> <p>We have advertised and celebrated achievements as well as upcoming events in assembly and parent newsletters.</p> <p>We have worked with the local community clubs participation outside of school. Evidence - See tracker.</p>	<p>Continue to play an active role in ELC and East Devon PE meetings and events.</p> <p>- Continue to work with the DSSP in partnership to provide high level sport and PE to our students and staff. 2. Continue to use workshops and newsletters to celebrate achievement and advertise upcoming events. - Continue to work with local clubs within the community to offer a range of activities and promote these to students and parents. 3. Continue to track students' participation so that we can ensure we target children we want to get more active as well</p> <p>a s ensure that we are supporting our</p>



Outside agencies brought in to offer clubs.  
Given platform to promote their clubs through newsletters and

Targeted children have been offered the opportunity to participate in festivals and events.

We have advertised and celebrated achievements as well as upcoming events in assembly and parent newsletters.

We have continued to play an active role in ELC and East Devon PE meetings and events.

Continue to work with the DSSP in partnership to provide high level sport and PE to our students and staff.

Continue to use workshops and newsletters to celebrate achievement and advertise upcoming events. - Continue to work with local clubs within the community to offer a range of activities and promote these to students and parents.

Whole school Sports day  
Year 2 boys' athletics afternoon  
Competitions completed this year;  
Touch rugby  
Handball  
Football  
Running (east Devon finals)  
Girl's football (Devon finals)  
Athletics (East Devon finals)  
Swim gala (winners)  
Aquathlon  
In house dodgeball tournament (girls)

A range of groups have been targeted for events and impact days as well as inspire days.

SEND and PP groups , giving children who need support in transition to secondary school the opportunity to do some of this through local sporting and PE events.

	In house football tournament (boys)			
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Signed off by	
Head Teacher:	Emma Jones
Date:	May 2023
Subject Leader:	Fran Ryan
Date:	
Governor:	Father Robert
Date:	