

We are Cavemen/We are Celts!



Stone Age to Iron Age

Activities
 Problem solving and investigations.
 Using and applying
 Mental multiplication and division
 Written multiplication and division
 3, 4 and 8x tables
 Measure
 Fractions

Mathematical Development
 Multiplication and Division
 Length and Perimeter
 Fractions
 Mass and Capacity

Computing
 Computing systems and networks
 Branching databases

Literacy
 Historical/Mythical Stories
 Humorous Poetry
 Non-fiction

Activities
Historical/Mythical Stories
 Read and watch Narnia- the Lion the Witch and the Wardrobe'.
 Children to write their own mystical story based on Narnia.
Humorous Poetry
 Write funny poems using play on language.
 Write poems and raps based on Aliens Stole My Underpants.
Non-Fiction
 Non-chronological reports 'Spiders'
Reading
 Satoshi Kitamura – Stone Age Boy
 Raymond Briggs - Ug
 Comprehension focus

Activities
Science
 Forces and Magnets.
 Understand that the world is a magnet.
 Design a game using magnets.
History
 A study of archaeology and timelines.
 How do we know about prehistory?
 How did people live in the Stone Age?
Geography
 Farming, hunters and gatherers.
 Focus on tools and technology
 Technology and travel.
 A study of Iron Age Forts.
 A study of Must Farm.

Geography, History, Science
Science – Forces and Magnets
History – Archaeology, study of prehistory
Geography – Farming and settlements

Art, Music and DT
 Art and design – cave paintings.
 Making tools.
 Iron age food.
 Flintstones Song

Activities
Art and Design Technology
 A study of cave paintings.
 Experiment with sketch pencils, positive and negative pictures, portraits, use a variety of mediums.
 Make and design accessories and weapons for meeting to discuss the imminent/impending invasion of the Roman army.
 What's on the menu? Understanding seasonality and the importance on farming.
Music
 Look at musical notation.
 Focus on how the different sections in a piece of music are positioned together.
 Perform a song on xylophones.

Activities—
RE
 People of God
RSHE
 Working together to create a positive learning environment which benefits all class members.
 A study of British visions and values.

RE and RSHE
 Collective and Class Worship, People of God
 TEAM Britain

PE
Indoor
 Dance and Gymnastics
Outdoor
 Tennis and Football

Activities
Gymnastics
 To create a sequence using different ways to travel and a range of balances.
Dance
 To create and perform a barn dance in small groups
Tennis
 To serve to begin a game.
 To explore forehand hitting.
Football
 Basic control skills
 Send ball with some accuracy.
 Implement basic rules of the game.