

Weekly School News Roundup

**Withycombe Raleigh
C of E Primary School**



Mrs Emma Jones, Headteacher
Withycombe Village Road
Exmouth, Devon, EX8 3BA

Please ring us on: (01395) 263397
email: admin@wrpschool.org
website: wrpschool.org

Date: 14th February 2024

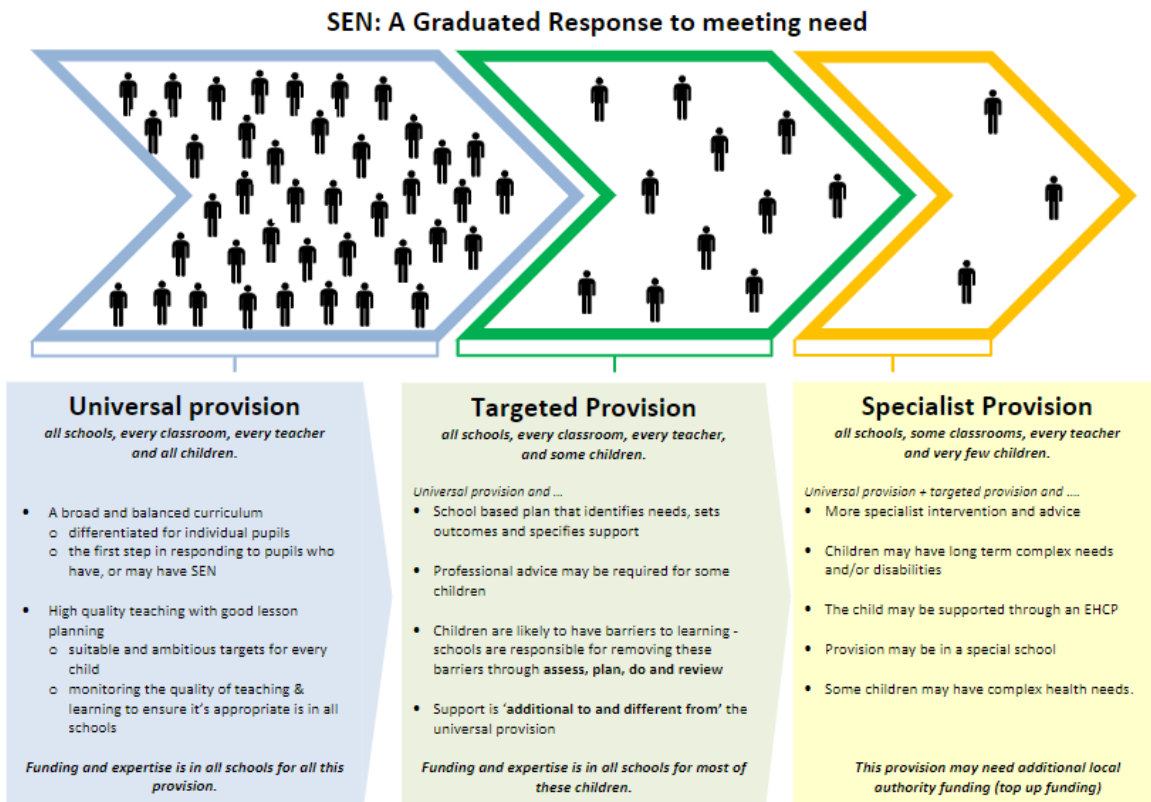


News from your Headteacher

I hope that you all managed to meet with your child's class teacher this week and that you found the appointment useful and informative. In the Summer Term, teachers will write an annual report which will detail your child's progress and attainment. The report will also highlight some areas that children may need to develop or target. In the meantime, if you do have any queries regarding your child's learning, please do not hesitate to contact your child's class teacher via the class email account to arrange a meeting. At Withycombe, we are proud of the fact that we know all our children well and that we strive to ensure each and every one of them meets their potential.

The recent parents' evenings indicated that parents would like to know more about how we cater for the wide range of children's needs at our school. Our Special Educational Needs Coordinator, Mrs Hollingsworth, is currently unwell and not able to attend school. In her absence, the Senior Leadership Team (Myself, Mrs Wheeler, Mr Smith) are taking on the responsibility for children's SEN. We thought it may be useful to remind you how support is arranged for children within our school.

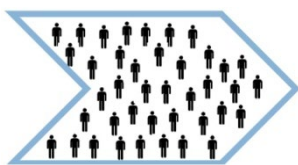
This diagram shows how each child's needs are met in schools.



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Universal Provision

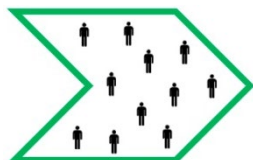


The majority of our children will have their needs met via 'Universal provision'.

This means that when we plan any lesson, we prepare a range of tasks and learning goals to suit each child's level of ability. We aim to challenge each child just the right amount so that they make progress at the rate that is right for them.

Children are regularly assessed via quizzes, tests, questioning and observation. The senior leadership team conducts a termly 'monitoring meeting' with each teacher to monitor each individual child's progress over the term.

Targeted Provision



If a child is not making progress in the way that we would expect, the senior leadership team will support the teacher to set targets for that child, and discuss strategies to achieve those targets.

The child may be included in one of our 'intervention' groups.

Our interventions cover a whole range of needs and subjects including boosting confidence, developing reading fluency, pre-teaching, supporting well-being, or addressing misconceptions. We use interventions that are pre-planned and almost always have a proven record of success through research. The impact for the child is measured once the intervention is completed.

If this applies to your child, your teacher will speak to you at a parents' evening if not before. A small number of children may continue to make limited progress and this is when the SENDCo will become involved. For a very small number of children, where the Universal and Targeted provision is failing to meet their needs, specialist support will be required.

Specialist provision



For children who are making limited progress, despite interventions, we will look at ways to identify barriers to learning.

The SEND Department provides support for pupils across the four areas of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical Needs

These areas of need are laid out in the SEN Code of Practice 2014. For more information on what is included in these four areas, see <https://www.devon.gov.uk/education-and-families/send-local-offer/>

We use the Devon Graduated Response document to look further into needs: <https://www.devon.gov.uk/support-schools-settings/send/devon-graduated-response/>

Any child with an identified special educational need is supported in a wide variety of ways:

- Quality first teaching, with appropriate differentiation in place
- Extra adult support in classrooms where appropriate
- Small group teaching where appropriate
- Personalised provision through time limited programmes
- Personalised provision through adapted resources and intervention

The curriculum/learning environment may also be adapted. If you have any queries regarding your child's needs, please do not hesitate to contact a member of SLT.

Have a lovely half term. Mrs. E Jones

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A Wellbeing Boost for Half Term!

The Royal College of Paediatrics and Child Health state that:

'Children who are more active and who have better health and wellbeing are likely to achieve better educational attainment. In essence, there is an association between wellbeing, academic attainment and physical activity.'

There are many simple ways parents can help improve all aspects of health and wellbeing so children feel rejuvenated and ready for the next half-term. Here are some ideas:

Eat meals together

Regular shared mealtimes 'provide a sense of rhythm and regularity in lives. They offer a sense of containment and familiarity, and can evoke deep feelings of contentment and security'. (Mental Health Foundation).

Try some Dinner Table Conversation Games

Would you rather: eg. *Would you rather be able to fly, or be invisible?*

Thorn & Rose game: *Name something that happened today that you didn't like (thorn), and something that happened that you enjoyed (rose).*

Weather report: *Describe your day as if it was the weather - sunny, showery, a hurricane.*

Get Active as a Family

Aside from the many physical health benefits, 'regular physical activity can boost our self-esteem, mood and sleep quality, making us less prone to stress.' (Great Ormond Street Children's Hospital).

Being active doesn't have to mean endless work-outs or hill-climbs!

Try a kitchen disco on a wet day or ask your children to set up a fun circuit training programme for the family.



Get Outdoors

Connecting with nature and the beauty of our surroundings can empower our mental wellbeing and give a sense of calm. Being with nature is a mindful activity; it allows us to be in the very present moment.

Try these mindful ideas by encouraging your children to use their senses:

- Cloud spotting - What shapes can you see?
- Bird Song - How many different bird songs can you hear?
- Sound of the Sea - Shut your eyes, listen and breathe.
- Rainbow colours – Spot things that are the colours of the rainbow?

Most importantly, we hope you have a great half term!

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On Monday **Year 1** were lucky enough to have a visit from Exmoor Zoo. They brought lots of different animals along for the children to identify, name and classify including; a barn owl, a snake and a meerkat! They have learnt to name, identify and classify reptiles, birds, mammals, and amphibians. What a fantastic experience! *No fish or amphibians!?! They explained that they don't travel too well!*



Year 4 had an awesome day at Wildwood Devon!

Wildwood is home to an Authentic Saxon village where we enhanced our learning by dressing up and having a go at some of the traditional Saxon ways of life, from stone milling to carving. It was a great day out and the children showed lots of enthusiasm for the hands-on experiences on offer.

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Sports, and Other Achievements



Henry in Ladybird Class got his Puffin award in swimming – well done Henry!



Harley from Hedgehog Class has passed Stage 3 swimming!
Well done Harley!



Ryley was awarded two certificates for swimming on his second week in stage 2!

Olive recently went on her second Brownie camp for 2 days. It was Art themed, and Olive went home talking excitedly about every piece of her art!

While at the camp, the Brownies are encouraged to be kind, share nice acts and generally carry out good deeds. When these things are noticed by the adults they nominate the children for 'beads'.

At the end of the weekend, the leaders add up the beads awarded for *good acts and kindness* and we're proud to learn that the top three brownies with the highest number of beads were Withycombe Primary students!

1st was Elspeth with 23 beads, then Olive (pictured) with 21 beads There were three students in joint 3rd place out of 17: Savannah Y4 , Evelyn Y4 and Winnie.

Well done to all the girls, what a lovely reflection of our school, and our school values!



Nine times County Champion!

You may have read in the Exmouth Journal that Charlotte from Kingfisher Class competed in the Devon County Championships over the last 3 weekends and won an awesome:

9 Golds, plus 1 Silver medal!

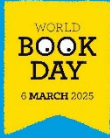
This means Charlotte is County Champion in the 100m and 200m Individual Medley, the 100m, 200m and 400m freestyle, the 50m, 100m and 200m backstroke and 200m fly!

She came second place in the 50m freestyle by a tenth of a second.

Wow wow wow Charlotte!

We are super impressed, and so proud of your achievements.

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Dress-Up Day Thursday 6th March

READ YOUR WAY

To celebrate our school's love of reading
come to school dressed up:

- ✓ Come dressed as your **favourite book character**, or
- ✓ in your warmest, comfiest **reading clothes/PJs**, or
- ✓ **if you're in KS2** and don't have a favourite book yet, wear a plain t-shirt and ask your friends to write their book recommendations on it throughout the day!



Visit the **Home Connect** page of our school website – we'll share some budget dress-up ideas and other helpful resources.

Advance notice - soon after half term it's World Book Day!

We participate in this event to celebrate our school's love of reading. The theme this year is 'Read Your Way' which coincides with our aims; making reading something children love to do rather than making it a chore.

There is absolutely no pressure to spend money on buying 'fancy dress' costumes – in fact we love the more creative/DIY outfits, so you could make it a half term craft activity!

Low cost alternatives – children could come to school in their comfiest & warmest reading clothes, or if they read at bed time they could come in their PJs (as long as they are nice and warm - remember they play outdoors at break time!).

For children in Key Stage 2 they could choose to fit the theme we've adopted for our new library, all about book recommendations. Children could wear a plain T-shirt, or turn an old one inside out (as long as you don't mind it being written on), and ask friends to write their book recommendations on it throughout the day.

I did think that a few children might enjoy seeing 'Lego cat' sitting in the office window, but I had no idea how popular it would be!

I've set up a little competition which all children can take part in over half term if they would like to.

Any plain paper will do, please remember to write the child's name and class on their entry, and of course the name they choose for Lego cat! Hand them in to Miss Smart after half term ready for judging on Wednesday 26th Feb. I'll organise a suitable prize for the winner and perhaps some runners up (FYI this is not from school budgets and is just a bit of fun, since Lego cat has caused a bit of excitement!).

I look forward to seeing the entries so we can finally give our friend a name!

Miss Smart,
Communications Officer.

What's my name?



Half Term Competition!

Our school communications officer Miss Smart has a new **LEGO Cat** who likes to look out of the Red Room window to watch the birds, and see the children playing nicely in the quiet area.

The only problem is, **LEGO Cat** has no name!

Children are invited to take part in a half term competition to:

- 1: draw a picture of **LEGO Cat**, or their own cat
and
- 2: give **LEGO Cat** a name!

There will be a **PRIZE** for the best entry,
and you'll get the honour of choosing their name!

*Write your name and class on your entry and bring it in after half term.
You can leave it in reception, or take it along to the Red Room in Rolle House at break time. Judging will be on **Wednesday 26th February***

Weekly School News Roundup

PRIMARY
SPORTS & EDUCATION

BEACON PRIMARY SCHOOL
ULTIMATE
ACTIVITY
CAMP

SCAN TO BOOK!



5-14 YEARS OLD

SILENT DISCO, LASER TAG, NERF GUN BATTLES, FOOTBALL, INFLATABLES, GLOW IN THE DARK DODGEBALL, ARTS & CRAFTS, AND MORE!



Cost
STANDARD: £20.00
EXTENDED: £25.00

Times
STANDARD: 8.45AM-3.30PM
EXTENDED: 8.00AM-5.30PM

Beacon Primary School February Half Term
1 Beacon Place, Exmouth, Devon, EX8 2SR
Tuesday 18th of February
Wednesday 19th of February
Thursday 20th of February

Booking Link
<https://www.primary-sports.co.uk/events/2025/02/18/the-beacon-primary-school-february-holiday-camps-2025>

Ofsted Registered

More Information: marcus@primary-sports.co.uk / 07976979202

EYT presents

£5 tickets!
www.ticketsource.co.uk/exmouth-youth-theatre

HALF TERM SPECIAL!
Sat 22nd Feb
11am

SIX

TEEN EDITION

By Toby Marlow and Lucy Moss

Saturday 22nd Feb- 11am child-friendly, signed performance, everyone welcome, all tickets £5!
(All other shows Thursday-Saturday tickets £10-£16.50)

Elizabeth Lee Theatre
Exmouth Community College

Recommended viewing age 6+

NODA For every stage

This amateur production of SIX: TEEN EDITION is presented by special arrangement with Concord Theatricals www.concordtheatricals.co.uk

FEBRUARY HALF TERM HOLIDAY CAMP

LD ACTIVE
BOYS & GIRLS
AGES 5 - 12
3 FULL DAYS



CITY COMMUNITY TRUST

EXMOUTH
HOLIDAY CLUBS

Football Fun for Boys and Girls!

THE ACTIVITIES
Match Mania World Cup, FA Cup, Champions League, Goalkeepers & Strikers, Football Fever

Exmouth Community College

9.30am - 3.30pm

17th FEBRUARY - 21st FEBRUARY

AGES 5-14

BOOK TODAY

EXETERCCT.ORG

