



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in range and attendance of Sports Clubs</p> <p>Staff trained to deliver higher quality PE programmes</p> <p>A return to a higher level of success in local sporting tournaments.</p>	<p>Broader range of clubs to encourage more pupils to attend a club. The aim being that all pupils attend at least one club per week.</p> <p>Partnership with the Exeter City Premier Stars Programme.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Sea based swimming activities for Year 6

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16662	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase SEN Pupils have increased sporting opportunity	Pupils to attend SEN Festivals	720.00	Number? Pupils have participated in 4 SEN Festivals	Aim to continue to seek opportunities for SEN Pupils
Whole school focus on improving opportunity for all children across the school	Integration of Sherbourne Developmental movement across the school.	2599.20	The input or 'feeding in' of movement experiences now more concentrated and continuous for pupils who are challenged in special ways enabling them to work towards realising their potential.	Sherbourne Development regularly reviewed in Staff meetings.
Commission P.E. support to develop a cohesive understanding of physical education across both the school and the local learning community.	Engage South Dartmoor College outreach educators to facilitate staff training and enable pupils opportunity to compete and explore sports alongside pupils across the learning community.	£2150	Whole school approach now evident in PE and Sport as evidenced by lesson observations	To continue in the coming year
To ensure that PE lead is kept abreast of developments in PE and working alongside PE leads in the area to develop opportunities for all children across the local learning community.	PE lead to attend half termly PE leads meetings each term	£600	PE lead demonstrates good PE Sports practice and shares developments in Staff Meetings.	To continue in the coming year
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Extra notice boards in corridor of Rolle House entrance to raise the profile of PE and Sport for all children, visitors and parents 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + notable achievements in lessons etc.). 	£100	<ul style="list-style-type: none"> - All pupils at some point in the year have taken part in assembly. - The notice boards are full of information about matches/clubs/results and pupils are keen to get 	<ul style="list-style-type: none"> - The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Improved quality of children's physical education in both Key Stages to ensure they are competent and confident.	Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors across the year including professional development days: Sherbourne (Feb 18) Athletics (May 18) - PE subject leader to provide updates throughout the year in staff meetings.	See Key Indicator 1	The input or 'feeding in' of movement experiences now more concentrated and continuous for pupils who are challenged in special ways enabling them to work towards realising their potential.	To monitor impact of CPD strategically identifying next steps and planning future implementation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased provision of after school clubs	Engage outside agencies to deliver sports clubs to compensate for staff no longer offering after school sports clubs Exeter City: Football and Netball clubs for KS2 and Multisports for KS1 Premier Sport: Gym clubs for KS1 and KS2	£1998.00	Raised attendance in after school clubs, especially in KS1	- School will work together with outside agencies to develop an understanding of pupils sporting abilities. -To explore wider sports opportunities for pupils.
Introduction of Hockey to KS2 pupils	Staff training Purchase of equipment Gum shields purchased for pupils		Teacher led KS2 Hockey Club Hockey taught in Years 3 to 5. Attendance at Local Hockey Festivals	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To participate in a broad range of competitive sporting events in the local area.</p> <p>Relaunching our own competitive tournaments for schools in the local area. Increasing opportunities for our own children to compete.</p>	<p>Staff liaising with PE leads and outside agencies.</p> <p>Clubs and training sessions for pupils</p> <p>Staff training</p> <p>Transport booked</p> <p>Supply cover booked</p>	<p>£3000</p> <p>£582.93</p>	<p>Travelling to and participating in a broad range of competitive sporting events across East Devon, Exeter and Plymouth.</p> <p>Football Tournaments</p> <p>Girls' Football tournaments</p> <p>Tag Rugby</p> <p>Cross Country events</p> <p>Dance Festival</p> <p>Hockey Festivals</p> <p>Netball Tournaments</p> <p>Cricket Tournaments</p> <p>Rounders Tournaments</p> <p>Quad Kids</p> <p>Hosting 3 x Football Tournaments in the Summer term. Over 300 pupils from local schools participated.</p>	<p>To continue to seek opportunity for pupils to compete in a broad range of sporting</p>