Maths

Count to and across 20, forwards and backwards, beginning

Count, read and write numbers to 20 in numerals

Given a number, identify one more and one less

Represent and use number bonds and related subtraction facts within 10

Solve one-step problems that involve addition and subtraction

Counting in 2s and 10s Explore symbols + - =

Recognise and name common 2D and 3D shapes

Sorting, counting, 1 more more/less, representing numbers using manipulatives

Recognising and writing digits
Greater than/less than
Place Value

RSE

Unit: Be Yourself

Marvellous Me!

Different feelings

Things I like

Uncomfortable feelings

Changes

Speak up!

Unit: Money Matters

Wanting v needing Spending and saving

I.C.T Computing

E-Safety

Technology around us, how to use technology including mouse and keyboard skills.

What is a laptop/ What are the main components of a computer?

Logging on, using a touchpad and selecting things of interest Using an App and how to save work

Creating media/digital painting and writing

Moving a Beebot

Creating an animation

Grouping data

Science Everyday Materials

Material and their properties Explore commonly found materials and describe some of their properties, including whether they are natural or manmade.

Material Hunts A range of material experiments.

Seasons and Weather

Investigating the seasons of Autumn and Winter.

P.E

Travelling and balancing
Manipulative skills; running, jumping
and throwing – exploring different ways
of travelling & different types of jumps

Team games and gross motor coordination

Learning gymnastic moves and composing and linking actions.

Topic: Geography/History

What is the weather?

How does the weather affect our lives?

How does the weather change through the seasons of the year?

Looking at toys from the 1960s and comparing them with toys from today.

What do adults I know, remember about the 1960's? Thinking about today's smart toys. How can we ensure we play with them safely?

Looking After Me

Autumn Term 2025

Literacy

Exploring books with links to emotions and feelings. - 'Colour Monster'

Stories with familiar settings -

'The High Street' by Alice Melvin **'Shaun the Sheep'** – character descriptions

Instructions – making a smoothie Daily phonic sessions

Learning to write in sentences, spell phonetically and begin to use punctuation correctly.

Form letters correctly.

Art/DT

Pencil skills - creating a range of lines

Sketching portraits / self-portraits.

Creating our Christmas cards.

Healthy eating – what is good for our bodies and why?

Following instructions to make a fruit smoothie

Music

Keeping and finding the pulse Tempo and sound Exploring rhyme Performing using our singing

Nativity – learn and perform a range of Christmas songs.

R.E

Creation Harvest

Incarnation
Why does Christmas matter

to Christians?What Christians believe God is

like?

Christingle.

What do we know about baby

Jesus?

Hear the Christmas story from the Gospel of Luke.

How do Christians celebrate the birth of Jesus?

Learn about the key characters through drama, reading, sorting Christmas cards, writing.

Celebrate advent and Christmas in our class.