

WELCOME TO YEAR 3

5th September 2025

Dear Parents and Carers,

We are really excited to be welcoming you to Year 3. We hope this letter will answer some of the questions you might have about the new academic year.

The Year 3 team this year consists of:

Willow Class: Mrs. Guest (Mon-Wed) and Mrs. Wilson (Thurs-Fri)

Beech Class: Miss Rose and Mr Humphreys (Student teacher)

Sycamore Class: Mr Gough (Tues-Fri) and Mrs. Binks (Mon)

The adults working across the year group will be: Mrs. McFarlane, Miss Goodall, Mrs Tkachova, Mrs Schwill, Ms Louis, Miss Rogers, Miss Holmes, Miss New and Mrs Pell

We hope that your child will find the transition from Key Stage 1 to Key Stage 2 a happy and rewarding experience, and that they will continue to take every opportunity to build upon their learning.

Year 3 arrival time at school is 8:40 am. Please enter through the kitchen school gate and onto the Year 3 playground, where a member of the Year 3 staff will meet your child and take them to their class. We ask that parents drop their child off at this location and allow them to enter the building independently.

If you need to contact your child's class teacher, a message can be left by contacting reception if it is urgent, or you can use the class email addresses below:

- willow@wrpschool.org – Mrs. Guest and Mrs. Wilson
- beech@wrpschool.org – Miss Rose
- sycamore@wrpschool.org – Mrs. Binks and Mr Gough

The most important aim for the start of term is to get all children feeling happy, safe, and secure back in the school environment. There will be a focus on providing the children with a broad and balanced curriculum, with an initial emphasis on developing their emotional well-being and providing plenty of physical activity. We will be taking the time to get to know the children and allow them the time to get to know us, any new routines, and their new classrooms.

Throughout the Year 3 curriculum, English plays a major part. During daily English lessons, your child will extend their language skills in spelling, sentence structure, grammar, punctuation, and handwriting, alongside reading for enjoyment and information. They will also be consolidating, extending, and applying their spelling strategies. In Year 3, we have various intervention programmes in place to help children with their learning. We will contact the parents/carers of the children involved to explain their role in supporting these initiatives. There will be a daily Maths lesson for all children, as well as weekly times table practice.

In Year 3, each half term we will be looking at a new topic. During the first half term, our topic is 'The Stone Age'. As part of this topic, we will be going on an exciting trip to Kent's Cavern! Details about the trip will be on ParentPay. After half term, we will be studying 'Beyond The Magic Kingdom', where the children

will try to answer the question 'What is the Sunshine State really like?' Our learning for this half term is outlined on the topic overview sheet and will also be displayed in each of the Year 3 classrooms.

Home Learning will continue to be set on Seesaw. One activity will be spelling-based, and the children will be tested each Friday morning on their weekly lists. These spellings will be set at the appropriate level for your child. The other activity will be based on another area of the curriculum. We will start Home Learning the week beginning 8th September. Logins for Spelling Shed and TTRockstars will be stuck in Reading records.

Reading: Children will continue to read at a level appropriate for their needs. They will bring home a book at the level they were assessed at the end of Year 2. During the year, children will be assessed regularly and will receive appropriately levelled books. They will work towards gaining certificates and rewards for every milestone achieved as follows:

- 10 books = Bronze
- 20 books = Silver award
- 30 books = Gold award
- 40 books = Platinum award
- 50 books = Pencil and bookmark
- 60 books = A book

Children will have opportunities to change their books regularly within the week. It is important that children read quietly to themselves as well as continuing to read aloud to an adult. Whilst children are still on colour bands, we ask for each book to be read 2 or 3 times before it is changed, one of those must be with an adult.

We have an exciting range of PE opportunities this term. The PE days are as follows:

Tuesday – Outdoor PE & Thursday – Indoor PE

All PE kits and uniforms (particularly jumpers or cardigans, ties, shirts/dresses, trousers, and coats) must be clearly marked. Please ensure children have warm outdoor PE clothing (joggers and jumpers) to wear as the weather gets colder and wetter.

We have provided children with pencil cases with everything that they need for their learning. If your child would like to, they could bring in a small pencil case with colouring pencils/pens etc for special activities.

Please can the children also bring in a piece of fruit for their morning snack, even if they are school diners as fruit is no longer provided in KS2.

Due to the launch of OPAL, it is imperative that children have a coat in school every day.

If you have any questions or concerns, please do not hesitate to contact us.

Many thanks for your support.

Yours sincerely,

The Year 3 Team