

The Autumn Term in Year 3

Maths

Place Value – Representing numbers to 1000, number lines to 100 and 1000, comparing and ordering numbers, find 10/100 more or less than a given number and solving number problems.

Addition and Subtraction – add and subtract numbers mentally, use formal written methods to add and subtract numbers with up to 3 digits.

Times Tables – Recapping and securing fast recall of 2, 5 and 10 times tables. Practising and securing 3,4 and 8s.

Science

Skeletons, Movement and Nutrition and Diet: This unit teaches the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles.

Food and Waste: Children understand food waste and the impacts on the planet before thinking of ways to reduce their own and their community's food waste.

Rocks and Fossils: Children begin to identify, group and classify rocks based on their simple properties.

Children explore how fossils are formed and what fossils can tell us about animals and plants of the past.

Computing

We will be exploring the concept of sequencing in programming through Scratch, resulting in creating their own programmes featuring sequences.

Literacy

Meerkat Mail – we will start the year by recapping fundamental writing skills and using this fun picture book to inspire us to write some of our own postcards.

George's Marvellous Medicine – Writing a set of instructions to make a fun drink.

Jim and the Beanstalk – Practising how to write dialogue

Christmas Persuasive Advert writing

Daily spelling sessions.

Guided reading main texts:

Stone Age Boy

The Day the Crayons Quit

The Day the Crayons Came Home

Autumn Term

PE

Indoor:

Gymnastics – developing skills in pathways, direction and shape.

Dance – We will be practising and putting together a performance, using facial expressions and a prop.

Outdoor:

OAA – To work with others to solve problems, to describe their work and use strategies to solve problems and to differentiate between when a task is competitive and collaborative.

Tag Rugby – We will be learning to handle a rugby ball with confidence evade attackers using footwork and body control. We will link skills to perform as a team in attack and use basic game principles of tag rugby and play within simpler rules.

Geography

Beyond The Magic Kingdom – What is the Sunshine State really like?

History

History A study of how the lives of ancient Britons changed during the Stone Age including where people lived, what they ate and how archaeologists reconstruct life during this time.

RE

Christianity:

Understanding what it is like for people to follow God. Learning about Noah and Abraham and their covenants with God.

Understanding The Trinity and why it is important to Christians.

RSE

My Healthy Self: How can I take care of my mind and body? – Examining the connection between mind and body by recognising and describing a wide range of emotions and feelings.

Connecting with others: What helps us feel safe and included? Recognising their own strengths, qualities and boundaries.

Art

Children will develop their drawing and sketching skills to create their own version of a cave painting. They will then go onto to studying positive and negative spaces to create a piece of art based on Stonehenge.

DT

Exploring the features and design of castles through designing and making a model castle.

Music

Exploring pitch through musical mountains, combining steps and leaps to make a unique melody.

Developing and understanding simple rhythms with body percussion and recognising crotchets, quavers and rests.