

## Vacancy for Key Stage Two Teachers

School name and address: Withycombe Raleigh C of E Primary School Withycombe Village Road, Exmouth, EX8 3BA	Roll: 620
<b>Job Title: Teacher</b>	<b>Full Time</b>
Salary: MPS	Hours per week/weeks per annum: 2 posts: 2 x Full Time (part-time job share will be considered)
Closing Date: 14 <sup>th</sup> October 2019	Interview Date (optional): 18 <sup>th</sup> October 2019

We are looking to appoint two inspirational KS2 classroom practitioners at our successful, inclusive and popular primary school from January 2020 to the end of the Summer term 2020. Both posts are temporary pending the appointment of a new Headteacher. If you wish to apply for part-time hours as a job-share arrangement please specify the number of days on your application.

Withycombe Raleigh C of E Primary School is a church school situated the wonderful location of Exmouth. Our school is fully committed to high standards of education and behaviour for our children. We are looking for highly committed and motivated teachers to be part of a caring and supportive team that gives our children the very best start to life-long learning.

The children, staff and governors at Withycombe C of E Primary School are looking for a teacher who is:

- passionate, innovative and committed to their role
- an inspirational practitioner who is able to promote high expectations and behaviour
- able to demonstrate an excellent knowledge and understanding of the curriculum.
- able to plan and assess effectively for all children
- to build excellent relationships with children, parents and staff alike
- great team players
- supportive to the ethos of our caring church school
- committed to safeguarding and promoting the welfare of all children

In return, we can offer you:

- a modern, vibrant school setting with great resources
- a supportive, highly skilled and dedicated school staff and governing body
- enthusiastic children who want to do their best
- supportive parents and community
- a forward looking and highly inclusive school
- a school that has high outcomes for children
- a great learning environment where children enjoy their learning
- a school where we put children first
- a highly popular and well respected church primary school

Withycombe Raleigh C of E Primary School is a progressive and forward thinking school that has outstanding expectations and excellent outcomes for pupils.

Our children deserve the very best and we demand a lot from our teachers, but you can be assured of support at all times from an outstanding staff team. Do you think you have the talent and dedication to make the difference to in our very special school?

Our school is committed to safeguarding and promoting the welfare of children. The appointment will be subject to an enhanced DBS and satisfactory references.

Applications forms and more information regarding our school, including the school prospectus is available on our website at [www.wrpschool.org](http://www.wrpschool.org) with a link to further information on our Facebook page.

Visits to the school are warmly welcomed. Please contact the school office for an appointment on 01395 263397 or by emailing [businessmanager@wrpschool.org](mailto:businessmanager@wrpschool.org)

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Applications to the office or to [businessmanager@wrpschool.org](mailto:businessmanager@wrpschool.org)

## Job Description

Title	Mainscale teacher – Primary range
Location	Withycombe Raleigh C. of E. Primary School, Exmouth.
Grade	MPS
Hours of work	Full Time
Accountable to	Headteacher/Deputy/Assistant Headteachers
Main Duties	<ul style="list-style-type: none"> <li>• To work within the confines of School Policy and teaching standards for all matters relating to Teaching and Learning, Pupil Welfare and Professional Conduct;</li> <li>• Ensure high attainment, progress and achievement for all pupils taught;</li> <li>• Motivating and stimulating the children's learning abilities, through a broad reaching, creative and challenging curriculum;</li> <li>• Be an active, dynamic and motivational member of our teaching team;</li> <li>• Confident in making well balanced professional judgements around the assessment of pupil's learning;</li> <li>• To support the drive for success in key areas of school improvement and curriculum development;</li> <li>• Be prepared to work hard to lead key areas of school improvement or curriculum</li> <li>• To work closely and in full support of the school leadership and management teams;</li> <li>• To ensure positive and strong levels of communication, supporting 'outstanding' provision of learning;</li> <li>• To be a team player and embrace our extended school ethos;</li> <li>• To build good relationships with pupils and provide them with a secure and safe environment to enjoy learning and progress well;</li> <li>• To have the ability to progress children's personal, social and emotional development and to be rounded individuals;</li> <li>• To develop independent and happy learners;</li> <li>• To ensure an inclusive education for all learners;</li> <li>• To develop children's curiosity and knowledge;</li> <li>• To organise and make imaginative use of learning materials and resources;</li> <li>• To observe, assess and record each child's progress and support personalised learning journeys;</li> <li>• To engage in Continued Professional Development and be prepared to share good and outstanding practise with others;</li> <li>• To be prepared to work alongside our strategic partner schools;</li> <li>• To ensure the health and safety of children and staff is maintained during all activities, both inside and outside the school;</li> <li>• To keep up to date with changes in the curriculum, assessments and national strategies.</li> </ul>

This job description outlines the main duties and level of responsibility of the post for the time being. It is not a comprehensive or exclusive list and it cannot anticipate future service demands.

Job descriptions will be reviewed, in consultation with the post holder regularly or whenever there may be a significant change to the role of the job holder for example in respect of workforce reform.

## Personal specification

Essential	Desirable
Excellent primary teacher, with evidence of excellent teaching.	<p>Willing to support an area of the curriculum</p> <p>An interest and experience in science particularly with in developing investigative work and high levels of challenge</p> <p>An interest in music.</p>
To be an inspirational motivator to support leadership in the pursuit of maintaining and developing excellence in our caring and inclusive church school.	Experience working within a larger school where year group classes work together.
An excellent understanding of learning pedagogy and desire to lead by example through 'outstanding' teaching and learning.	Willingness to build experience and lead or support others in areas of school improvement.
Experience in using assessment for learning to inform improved outcomes and attainment. To ensure intervention and targeted support has high impact on improvement and learning.	Knowledge of school pupil tracker or similar electronic assessment monitoring systems.
Experience of working with children with SEN and of using IEP's.	
A clear philosophy and understanding of current primary practice, which puts the child at the centre of the process.	A belief that primary education should be a lively, stimulating, enjoyable experience, which achieves high standards.
To have excellent communication skills and a positive approach, particularly through liaison with colleagues, parents and the wider community.	
A commitment to continuing professional development.	Creative, innovative and up to date with current practice.
Ability to line manage their TA	
To be an excellent team player and be prepared to be involved in the whole life of the school.	To have worked and supported teams to ensure learning and improvement is effective.
Able to plan for progression across the ability range, designing effective learning across a series of lessons.	Experience of working effectively with teaching assistants to ensure effective support for all children.
Competent ICT skills.	An interest in developing new technologies to support learning and communication.
Committed to the Christian ethos of our school.	Commitment to team planning/phase meetings.
A commitment to safeguard children through an understanding of and adherence to the school's safeguarding procedures.	